

# BE GOOD AT

Look at this chart

|             | Language | P.E. | Play tennis | Sing | Draw |
|-------------|----------|------|-------------|------|------|
| Mary        | 😊        | 😞    | ?           | 😊    | 😞    |
| Matthew     | ?        | 😊    | 😊           | 😊    | 😞    |
| Sue and Tom | 😞        | 😊    | ?           | 😊    | 😞    |

**1. Now, complete the sentences saying if these people are good or not at these activities**

**Example: Mary is good at Singing**

- Matthew \_\_\_\_\_ good at P.E.
- Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Mary \_\_\_\_\_ good at Language
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Sing)
- Sue and Tom \_\_\_\_\_ good at P.E.
- Mary \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Play tennis)
- Sue and Tom \_\_\_\_\_ good at language
- Mary \_\_\_\_\_ good at P.E.
- Matthew \_\_\_\_\_ good at \_\_\_\_\_ (Draw)
- Sue and Tom \_\_\_\_\_ good at \_\_\_\_\_ (Sing)

## 2. Make the Yes/No questions

1. \_\_\_\_\_ Mary good at \_\_\_\_\_? (play tennis)
2. \_\_\_\_\_ Matthew good at language?
3. \_\_\_\_\_ Sue and Tom good at \_\_\_\_\_? (play tennis)