

**Thelma Gibson Primary School**  
**Listening Comprehension**  
**Checkpoint #1**  
**Grade 4**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Text Structure & Text Features (25 points)**

**Passage 1 (10 marks)**

**Listen as the sentences are read twice. Choose the correct answer for each question.**

1. a. glossary  
b. title  
c. index  
d. table of content
  
2. a. italics  
b. bold print  
c. heading  
d. sub - heading
  
3. a. glossary  
b. timeline  
c. hyperlink  
d. table of contents
  
4. a. index  
b. glossary  
c. hyperlink  
d. table of contents

5. a. italics  
b. bold words  
c. heading  
d. sub – heading
  
6. a. heading  
b. bullets  
c. labels  
d. diagrams
  
7. a. photograph  
b. chart  
c. illustration  
d. table
  
8. a. illustration  
b. caption  
c. index  
d. heading
  
9. a. index  
b. glossary  
c. maps  
d. diagram
  
10. a. diagram  
b. italics  
c. heading  
d. illustration

## Passage 2 (15 Marks)

### The Picnic

Listen as the passage is read twice. Answer questions all questions.

1. Choose the correct answer. What is the story mostly about? (1)

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2. Name three things that were in the basket other than ants. (3)

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3. Choose the word on line one that has the soft c sound. (1)

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4. Where was the picnic? (1)

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5. Where did the family go for a walk? (1)

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6. Where did the family go for a walk? (1)

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7. Which Text Structure is the story showing? (1)

- a. Sequence
- b. Bold
- c. Compare and Contrast
- d. Heading

8. Write the numbers 1, 2, 3, 4, 5 and 6 to the number the sentences in the order in which they happened in the story. (6)

\_\_\_\_\_ The ants got into the basket.

\_\_\_\_\_ The ants carried away crumbs.

\_\_\_\_\_ The family went to the park.

\_\_\_\_\_ Mrs. Watson fixed a picnic lunch.

\_\_\_\_\_ The family went for a walk.

\_\_\_\_\_ They put the basket on the table.