



Lesson 2

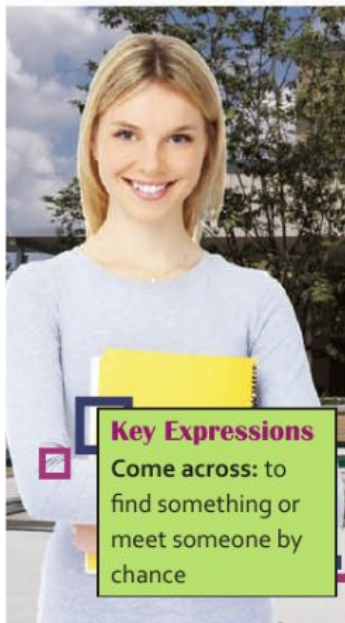
Creative Ideas in History



1. Listen to the dialog and fill in the blanks with the Simple Past tense form of the verbs. Use the Word Bank. Then complete the grammar chart below.

Word Bank

• invent • create • discover • find (2)



Key Expressions

Come across: to find something or meet someone by chance

Emma: Did you do the history homework?

John: Yes, I did. I loved it! I found (a) some very interesting information.

Emma: What did you find?

John: I discovered (b) that man invented, created or discovered things. For example, I think Immanuel Nobel invented (c) dynamite.

Emma: No, he didn't. His son, Alfred Nobel, did. And did you make any discovery?

John: I made some. For example, humans discovered (d) agriculture in many regions of the world at about the same time.

Emma: And did you come across anything that man created?

John: The rocket.

Emma: Who created (e) it?

John: Robert Hutchins Goddard created the rocket in the United States in 1926.



Pronunciation



/t/ asked

/d/ discovered

/id/ created

Reflect on Grammar

Auxiliary Verb

Subject

Main Verb (base form)

Complement

Short Answer

	you	do	the history homework?	<u>Yes, I did.</u>
	Immanuel Nobel		dynamite?	
		discover	agriculture?	
		create	rockets?	
	John Pemberton		liquid paper?	

2. Work with a partner. Your partner selects an inventor, and you guess his/her name by asking yes/no questions. Take turns asking and answering questions.

Did _____ invent/create/ develop _____?

