Name: _____ Year:_____

TOPIC: LIVING THINGS HAVE YOUNG

Instructions to parents/guardians:

Step 1:

1. Recall on living things **grow.**
2. Recall that all living things **grow every day.**
3. **Recall the stages of growth of humans and animals (from babies to adults).**

Step 2:

1. Show them **short video on living things grow and have young** sent via WA group.
2. Then **discuss the stages of growth of plants and some animals.**
3. **Explain to them that all adult living things (humans, animals and plants) have young (or babies).**

Step 3:

1. **Read together the texts on page 2.**
2. Colour all the pictures.

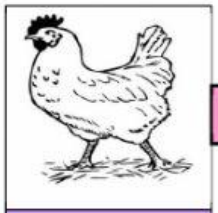
LIVEWORKSHEETS

Living things HAVE YOUNG

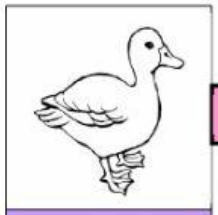
Match the pictures.

1 

woman — its young → baby

2 

hen — its young → chick

3 

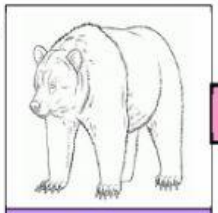
duck — its young → duckling

4 

cat — its young → kitten

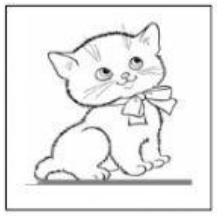
5 

frog — its young → tadpole

6 

bear — its young → cub

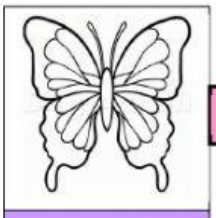







LIVEWORKSHEETS

7



butterfly → its young → caterpillar

10



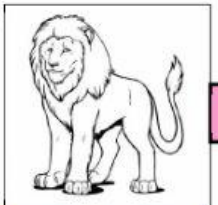
rabbit → its young → kit

8



tiger → its young → cub

11



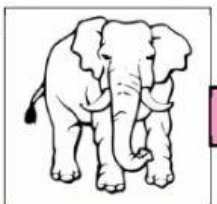
lion → its young → cub

9



kangaroo → its young → joey

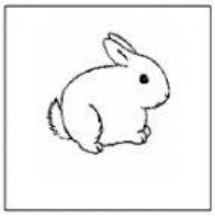
12



elephant → its young → calf

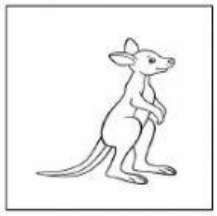






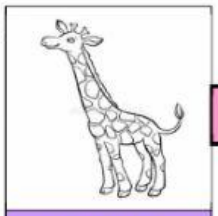






LIVEWORKSHEETS

13

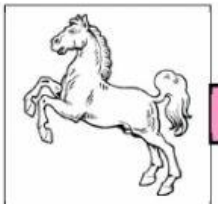


giraffe

its young

calf

14

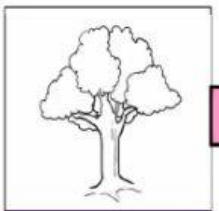


horse

its young

foal

15

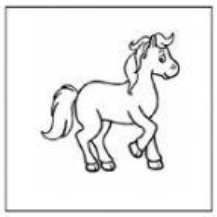


tree

its young

young plant







LIVEWORKSHEETS