

Patterns in Numbers

LESSON OBJECTIVES:

To to complete number sequences involving addition and subtraction.

STEP TO SUCCESS:

1. Look at the number with a partner.
2. How many count on or count back until reach to the next number?
3. Use the same count on to find the next number.

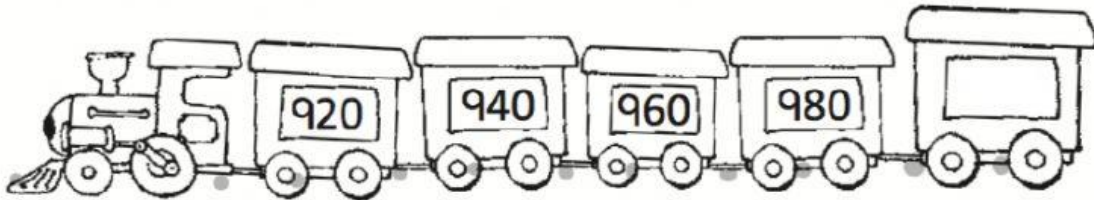
Example:

20, , 30, 35, 40

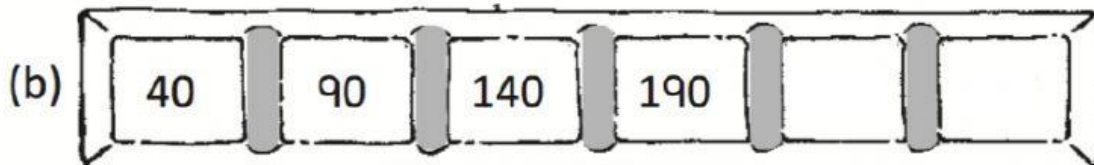
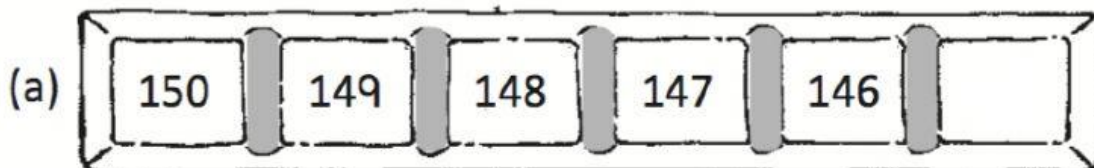
20, , 30, 35, 40

20, 25, 30, 35, 40

1. What is the missing number?



2. Find the missing numbers.



(c)

243	343	443	543		
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(d)

427		429		431	432
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(e)

	805		825	835	
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(f)

	428	328	228		
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HOW DO YOU FEEL ABOUT TODAY'S LESSON?

Write your name in the box you have chosen.



I understand and I
can do it on my own.



I do not really
understand and I
need more practice.



I really need help.