

Patterns in Numbers

LESSON OBJECTIVES:

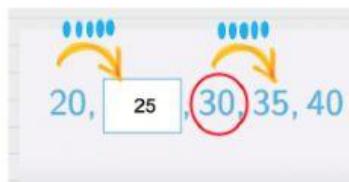
To complete number sequences involving addition and subtraction.

STEP TO SUCCESS:

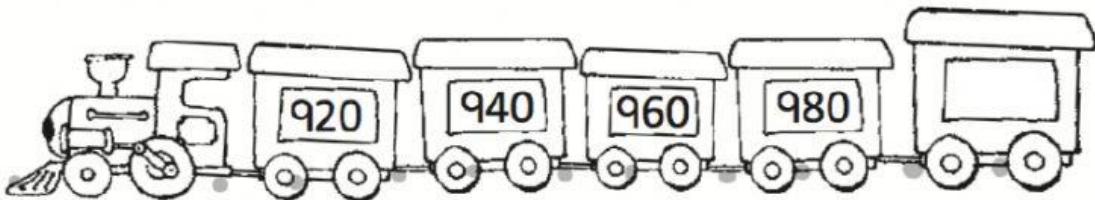
1. Look at the number with a partner.
2. How many count on or count back until reach to the next number?
3. Use the same count on to find the next number.

Example:

20, , 30, 35, 40



1. What is the missing number?



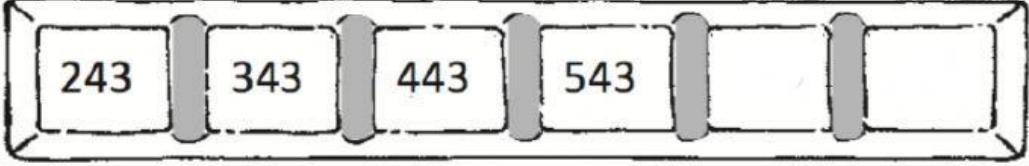
2. Find the missing numbers.

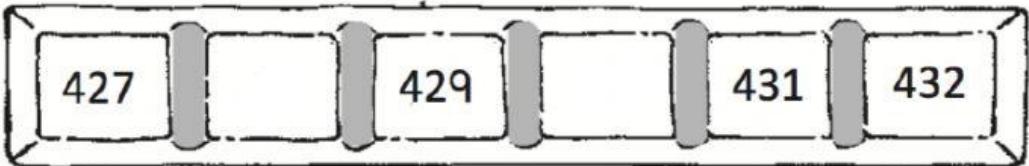
(a)

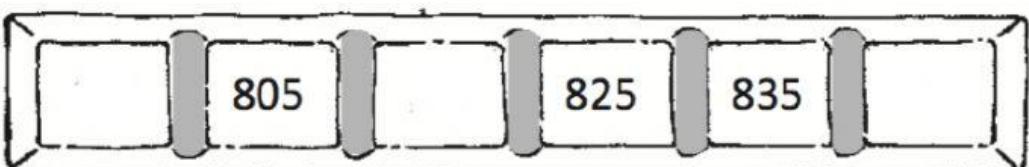
150	<input type="text"/>	149	<input type="text"/>	148	<input type="text"/>	147	<input type="text"/>	146	<input type="text"/>
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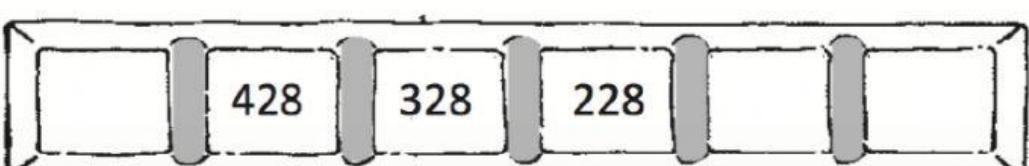
(b)

40	<input type="text"/>	90	<input type="text"/>	140	<input type="text"/>	190	<input type="text"/>	<input type="text"/>
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(c) 

(d) 

(e) 

(f) 

HOW DO YOU FEEL ABOUT TODAY'S LESSON?

Write your name in the box you have chosen.



I understand and I
can do it on my own.



I do not really
understand and I
need more practice.



I really need help.