CONNOTATION AND DENOTATION

Instruction: Click on the video link, listen and view the video before completing the worksheet that follows.

Video Link:

Direction: Write the word **CONNOTATION** or **DENOTATION** to express how the word **underlined in bold** is used in each sentence below.

1. **Blue** is my favorite color.
2. Marlon was **blue** after he failed his English exam.
3. My dad is my **sunshine**.
4. I will become an **elephant** if I continue to eat fried food.
5. The **elephant** is the largest land animal.

Direction: The words in **bold** are used connotatively. Say if each tone is **Positive**, **Negative** or **Neutral**.

6. We have a **visitor** in our home.
7. There is an **imposter** in our home.
8. The **rat** tried to persuade me to loan him one hundred dollars.
9. My students are **passionate** about their education.
10. Michael is very **impulsive** when it comes to decision making.

LIVEWORKSHEETS