# LISTENING COMPREHENSION ACTIVITY(OA.1)




## PRE-LISTENING EXERCISE

What are some of the basic requirements to qualify for different types of academic scholarships at schools in your area?

## IDIOMS

- **"have bad blood between people"** = have bad or unfriendly feelings

**EX:** "Oh, don't invite Sarah and Amber to the party. There is a lot of bad blood between them, and I don't want there to be problems."

- **"be too rich for my blood"** = something that is too expensive for you

**EX:** "I really like that car, but it is way too rich for my blood."

## Listening Exercise




**1. Find the meaning of the following words and phrases:**

**A- make it:**
**B: consequence:**
**C: blame shift :**
**D: fault:**

**2. Fill in all the missing words below.**

**Student:** Oh, Mrs. Smith. Can I take the _____ now? I just . . ., oh.
**Mrs. Smith:** Excuse me? What do you mean? The test ended 10 minutes ago, and you weren't there to _____it. Sorry.
**Student:** Oh, Mrs. Smith. Come on. Come on. That's not fair.
**Mrs. Smith:** What do you mean it's not fair. Everyone else was there. So, why weren't you in class?
**Student:** Uh, my bus didn't come this morning on time. That's why.
**Mrs. Smith:** Um. Are you sure? Your friend, Tony, _____it to class, and he said you were still in bed an hour ago.
**Student:** Uhh, yeah, well, that might be true, but I really need to take the test.
**Mrs. Smith:** Wait. Don't you realize that you just lied to me?
**Student:** Uh, well, listen. Mrs. Smith. Listen. My alarm didn't go off this morning, so it's not my _____ I came late.
**Mrs. Smith:** So, you're _____ your alarm clock again? It's still your responsibility to be here. Wasn't that your excuse the last two times you missed class?
**Student:** But Mrs. Smith, Mrs. Smith.
**Mrs. Smith:** Listen. You know the policy of our _____. If you _____a test for an unexcused reason . . . and a lie is definitely unexcused, then you get a _____on the test. There are no exceptions.
**Student:** Mrs. Smith. Why don't you want to help me? You never help me. I mean I really need to _____ this class.....

LIVEWORKSHEETS

## Listening Exercise

**3. Listen to the recording and answer the questions**

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|---|---|
| 1- The student couldn't take the test because the bus ____.<br><br>A-had a hard time due to bad weather.<br><br>B- had an accident on the highway.<br><br>C-was lagging behind schedule | 4-If the student doesn't pass the test, _____.<br><br>A- his parents might get upset<br><br>B-his girlfriend will leave him<br><br>C-he will quit school |
| 2- He didn't make it to class because he ____.<br><br>A- was playing video games in bed<br><br>B- was asleep at home<br><br>C- was still eating breakfast | 5-The teacher believes that students should _____.<br><br>A-be more responsible<br><br>B-enroll in classes early<br><br>C-get more sleep |
| 3-If you miss a test, students _____.<br><br>A-can take the test at a later date<br><br>B- cannot make up a test<br><br>C-can take a test with a doctor's note | 6-What does it mean the following phrase: *"paint yourself into a corner"*<br>A- do something to put yourself into a difficult situation<br><br>B-get out of doing something<br><br>C- get somewhere on time |




**Reflection...**
Talk about people you know that have used similar excuses as the student in the conversation. What are the underlying causes of making poor choices? What are the short-term and long-term consequences of such behavior?

LIVEWORKSHEETS