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Negrete

"Educando en Valores"

Test Unit 5

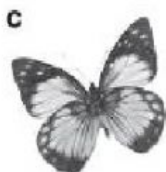
MY NAME IS:		SCORE
GRADE:		POINTS:
DATE:		YOU GOT: :
TEACHER:	Miss Jennifer Vejar	MARK:

GOAL:	To identify student's achievements at the end of the unit. To recognize vocabulary of animals and their body parts. To recognize the uses of can and can't.
INSTRUCTIONS	In the following text you will develop a mixed evaluation; the test has 20 questions, one point each one. To approve this text you need to have the 60% of the test correct. This means 12 questions. The test has different kinds of items, fill in the gaps, and multiple choice. If you have a question, you can talk to the teacher trough whastapp. Before you answer read the instructions carefully. You will have 40 minutes to answer the test.

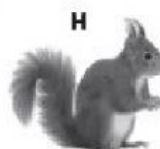
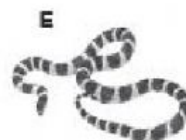


1. Lee y une.

1 Read and match.

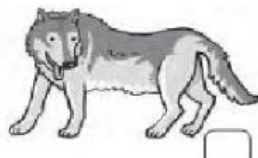


1. bear
2. snake
3. eagle
4. spider
5. fish
6. wolf
7. butterfly
8. squirrel



2. Escucha y enumera los animales.

1 Listen and number the animals. 44





3. Lee la descripción y luego escribe a que animal corresponde.

1 Write the animal.

What animal is it?

1. It's got two wings and it can fly. It hasn't got claws. It's very beautiful.

2. It's got eight legs and it's small. It can't fly.

3. It's very long and it hasn't got legs. It can't fly.

4. It's very big. It's got claws. It can't fly.

5. It's got a big tail and it's got claws. It can't fly.

4. completa las oraciones usando can y can't.

COMPLETE THE SENTENCES WITH CAN OR CAN'T. (Completa las oraciones usando Can o Can't)

1. A squirrel run.

2. A butterfly fly.

3. A rabbit swim.

4. A wolf climb trees.