

# FIRST CONDITIONAL



**Exercise 1: Circle the word having the underlined part pronounced differently in each line.**

- |    |                      |                       |                        |                     |
|----|----------------------|-----------------------|------------------------|---------------------|
| 0. | A. <u>bor</u> row    | B. <u>con</u> ference | C. <u>into</u>         | D. <u>mor</u> ally  |
| 1. | A. che <u>a</u> p    | B. <u>grea</u> t      | C. che <u>a</u> t      | D. <u>mean</u>      |
| 2. | A. <u>lend</u>       | B. up <u>se</u> t     | C. acce <u>pt</u> able | D. <u>exc</u> use   |
| 3. | A. <u>wait</u>       | B. <u>wron</u> g      | C. <u>wor</u> ried     | D. <u>with</u>      |
| 4. | A. break <u>u</u>    | B. think <u>u</u>     | C. <u>know</u>         | D. <u>keep</u>      |
| 5. | A. neck <u>l</u> ace | B. <u>face</u>        | C. <u>trac</u> e       | D. embr <u>a</u> ce |
| 6. | A. clim <u>b</u>     | B. com <u>b</u>       | C. crab <u>u</u>       | D. thumb <u>u</u>   |

**Exercise 2: Choose the correct option.**

0. If she invites / will invite me, I'll go.
1. If Tony passes his test, he **buys** / **will buy** a car.
2. She'll earn a lot of money if she **wins** / **will win** the competition.
3. If he **doesn't** / **won't** understand, I'll explain it to him.
4. If you **don't** / **won't** listen, you won't learn.
5. They won't pass their exams if they **don't** / **won't** work harder.
6. If you go to the shop tomorrow, I **meet** / **will meet** you there.

### Exercise 3: Complete the sentences with the correct form of the verbs in brackets.



0. If you **sell** your bike, you **ll get** a lot of money. (sell, get)

1. If they \_\_\_\_\_ late, we \_\_\_\_\_ the film. (arrive, miss)
2. I \_\_\_\_\_ angry if Emily \_\_\_\_\_ for me. (be, not wait)
3. If you \_\_\_\_\_ down, we \_\_\_\_\_ an accident. (not slow, cause)
4. Ted \_\_\_\_\_ silly if he \_\_\_\_\_ that hat. (look, wear)
5. If Jack \_\_\_\_\_ the book, I \_\_\_\_\_ it to him. (need, lend)
6. If my friends \_\_\_\_\_ bad things about our teacher, I \_\_\_\_\_ the subject. (say, change)
7. If I \_\_\_\_\_ mum I got bad marks at school. She \_\_\_\_\_ up set. (tell, be)
8. If you (boil) \_\_\_\_\_ soup, it (spoil) \_\_\_\_\_ the flavour.
9. You \_\_\_\_\_ one point when you \_\_\_\_\_ a question correctly.  
(get, answer)
10. They \_\_\_\_\_ you if you \_\_\_\_\_ to them like that. (not help, talk)

### Exercise 4: Complete the sentences by giving advice. Use should or shouldn't.

0. If you borrow a book from a friend, **you should give it back when you finish reading.**

1. If you see a thief in the supermarket, \_\_\_\_\_.
2. If you have an argument with your best friend, \_\_\_\_\_.
3. If you have a lot of homework at weekend, \_\_\_\_\_.
4. If you have to stay at home alone at night, \_\_\_\_\_.
5. If you go out and come home late at night, \_\_\_\_\_.