

UNIT 5: ARE THEY YOUR FRIENDS?



PART 1: PHONICS

Match and write. Then read the sentences aloud. There is one example



0. That's a hat.



1. This is a b_g.



2. This is a f_n.



3. Is that your teacher?



Y_s, it is.

4. That's a c_t..



PART 2: VOCABULARY AND GRAMMAR

1. Choose the correct words – He/ She/ They/ It. There is one example



He

She



It

They



It

She



He

She



He



It



They



He

They

She

He

It

2. Arrange to make a dialogue. There is one example

a. Who's that?	1. a
b. I'm fine. How old are you, Peter?	2.
c. I'm nine.	3.
d. Hi, Nam. How are you?	4.
e. That's my friend, Peter.	5.
f. Hi, Peter. I'm Nam.	6.

3. Circle the best answers. There is one example

0. do you spell your name?

<input checked="" type="radio"/> A. How	B. What	C. Who
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1. This my friend, Mai.

A. it	B. is	C. am
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2. Are they friends? - Yes, they are.

A. you	B. your	C. I
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3. Peter and Tony are my

A. a friend	B. friend	C. friends
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4. Are they your friends? - No,

A. they are.	B. they aren't.	C. they aren't not.
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PART 3: READING

Choose and fill in the blanks. There is one example

are

This

She

He

eight

name

friendly

And

Hi! My (0) name is Hoa. I am (1) years old. These (2) my friends. (3) is Sarah. (4) is nine years old. (5) this is Peter. (6) is ten years old. They are very (7)



PART 4: WRITING

Correct the mistakes then rewrite the sentence again. There is one example

1. That's my friends, Linda. She's five years old.

⇒ **That's my friend, Linda. She is five years old.**

2. He is my friend. He's seven year old.

3. They are my friends. They's eight years old.

4. This are my friend, Tony. She's eight years old.

5. I is nine years old.
