

**UNIT 3: WILD LIFE**  
**LANGUAGE FOCUS: Can for ability**

**Exercise 1 (a): Complete the sentences from the Quiz on page 36 with *can* or *can't*.**

1. An eagle \_\_\_\_\_ see a small animal.
2. Ostriches \_\_\_\_\_ fly.
3. \_\_\_\_\_ a scorpion kill a human?  
Yes, it \_\_\_\_\_ / No, it \_\_\_\_\_.
4. \_\_\_\_\_ elephants hear with their ears and their feet?  
Yes, they \_\_\_\_\_ / No, they \_\_\_\_\_.

**Exercise 1 (b): Choose the correct answers in Rules 1 to 4.**

**RULES**

- 1 We use *can* / *can't* in affirmative sentences.
- 2 We use *can* / *can't* in negative sentences.
- 3 We use *do* and *does* / *can* and *can't* in questions and short answers.
- 4 The *he* / *she* / *it* forms of *can* are **different** / **the same**.

**Exercise 2: Complete the dialogue with **can** and **can't**. Question 1 has been done for you.**

Parrot I'm very intelligent. I <sup>1</sup> **can** speak five languages.

Snake <sup>2</sup> \_\_\_\_\_ you speak human languages?

Parrot Yes, I <sup>3</sup> \_\_\_\_\_. Can you speak many languages?

Snake No, I <sup>4</sup> \_\_\_\_\_,  
but I <sup>5</sup> \_\_\_\_\_  
eat animals  
which are  
bigger than  
me.

Parrot Oh!

