COMPONENTS OF A LESSON PLAN

WRITE THE CORRECT CONCEPT (GIVEN IN THE BOX BELOW) FOR EACH OF THE FOLLOWING DESCRIPTIONS, USE CAPITAL LETTERS.

CLASS PROFILE	**SYLLABUS FIT**	**AIMS AND LEARNING OUTCOMES**	**ASSUMPTIONS**
ANTICIPATED PROBLEMS AND SOLUTIONS	**MATERIALS AND RESOURCES**	**PROCEDURE**	**EVALUATION**

CONCEPTS	DESCRIPTIONS
	How the lesson fits into the syllabus. What the class have studied recently. How the lesson links back and forwards.
	What the teacher will use to support learning aims. E.g. pictures, games, etc.
	Items learners may have difficulties with. Issues for teachers. How the teacher will deal with these?
	What learners will be able to do by the end of the lesson that they could not do at the start.
	The teacher's thoughts about the lesson after they have done it. What went well? What should be different? Etc.
	Age, level, gender and number of the learners. Their strengths and weaknesses. Individual learner problems. Class dynamics, etc.
	The lesson plan stages the teacher will follow e.g. lead-in and oral practice.
	What you think learners will know already and what you think may be difficult for them.

LIVEWORKSHEETS