

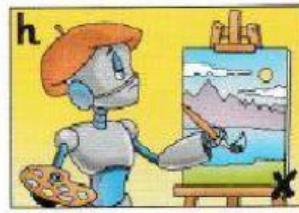
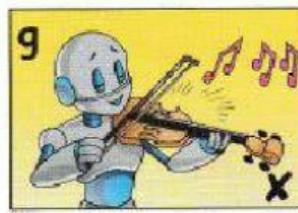
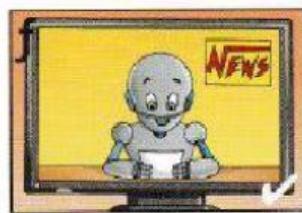
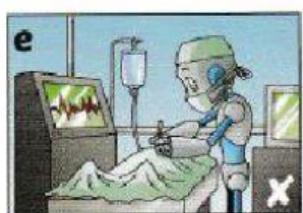
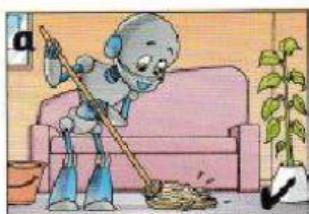
# 1. Complete the text with will or won't and the correct form of the verbs.

## FUTURE SCHOOLS

Schools (a) will change (change) a lot in the future. By 2030, they (b) \_\_\_\_\_ (be) small buildings because children (c) \_\_\_\_\_ (not go) to school every day. They (d) \_\_\_\_\_ (study) at home using their computers. Teachers (e) \_\_\_\_\_ (not be) real people. All books (f) \_\_\_\_\_ (be) digital. There (g) \_\_\_\_\_ (not be) any printed books. Children (h) \_\_\_\_\_ (not use) pens, pencils or paper. They (i) \_\_\_\_\_ (use) tablets. The tablets (j) \_\_\_\_\_ (be) soft and flexible so they (k) \_\_\_\_\_ (not break).

# 2. Look and complete the text with will or won't and the verbs in the box.

drive clean play read cook help paint operate



We already use robots for many jobs. By 2050, I think robots will do a lot more to help us. I think they (a) will clean our houses. They (b) \_\_\_\_\_ children do their homework, but they (c) \_\_\_\_\_ our food. They (d) \_\_\_\_\_ buses and taxis. In hospitals, they (e) \_\_\_\_\_ on people. They (f) \_\_\_\_\_ the news on TV, but I don't think robots will be artists. They (g) \_\_\_\_\_ musical instruments and they (h) \_\_\_\_\_ pictures.

## Complete the sentences with your own ideas about the future.

- a** Cities: Cities will \_\_\_\_\_ by 2050.  
They won't \_\_\_\_\_.
- b** School: Children \_\_\_\_\_.  
Teachers \_\_\_\_\_.
- c** Houses: Houses \_\_\_\_\_.