Exercise 1: Put the given words into the right group.

worried	delighted	confident
depressed	left out	embarrassed
calm	relaxed	frustrated

Positive feelings	Negative feelings		

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Exercise 2: Match the words with their definition.

Words	Definition
1. adolescence	a. unhappy because you are thinking about problems or unpleasant things that might happen
2. communicate	b. freedom from being governed or ruled by another country
3. emotion	c. to share information with others by speaking or writing
4. independence	d. unhappy and without hope for the future
5. remind	e. to make someone think of something they have forgotten or might have forgotten
6. depressed	f. the period of time in a person's life when they are developing into an adult
7. emergency	g. a strong feeling such as love or anger, or strong feelings in general
8. worried	h. having confidence
9. confident	i. something dangerous or serious, such as an accident which needs fast action in order to avoid harmful results
10. delighted	j. very pleased



Exercise 3: Complete the sentence with the words in the box.

embarrassed	recognize	200	conflict	independence
	ep	The state of the s		
	ot			nen way.
	n gained its			
				different diseases.
	as a lot of			
	: Choose the bes		veen min and mo	Tatilei.
	v that pr		e for older peopl	e is totally free.
	n B. helpli			
				their conflicts.
	ned B. collab		C. resolved	
				. on students nowadays.
A. interest		on		
	ning negative fee			l skill.
	ve B. emotic			
	oung people are n			O .
	ing B. resolvin			
6. This wo	rk would help he	r he	er fear of being a	lone.
	rate B. resolve		C. overcome	
7. He was	proud of himself	for being the	e of the	company.
	der B. helpline		C. guidance	
	n you to			
A. overcor			C. communica	ate
9. Her son	showed an early		music.	
	n B. expecta		C. interest	
10. He dec	ided to drop	and set	up his own com	pany.
A. off	B. out		C. on	***************************************
Exercise 5	: Turn these sen	tences into	reported speech	
1. She said	l, "I can't find my	umbrella".		
2. They sa	id, "We are learni	ng English r	iow".	
3. "My frie	end is coming nex	t week", Tor	n said.	
4. "I'll hel _l	p my mum with h	ousework th	is weekend" he s	aid.
5 "We she	all overcome this	difficulty" +1	nev said	
J. WE SHA	in overcome tills	, ti	icy said.	
6. "My fat	her is a doctor he	re", my frien	d said.	
,				



7. "I am going on holiday tomorrow", the boy said to his neighbor.
8. "You will have to finish all these exercises before next week", the teacher said to his students.
9. "I came back here early yesterday," she said.
10. "I've broken the vase," she said.
Exercise 6: Change the sentences below into direct speech. (Chuyển những câu sau sang câu trực tiếp) 1. My mother told me that she was sad then.
2. One of my friends said that she liked learning English with her teacher.
3. The doctor told me that I could leave the hospital that day.
4. The film director said that she was willing to work then.
5. The teacher told his students that he would be busy the following month.
6. Tom invited me to his birthday party.
7. She said the doctor had written her a prescription.
8. He said that he had a toothache.
9. She said she went to the museum every day.
10. They said they were going to the supermarket.
Exercise 7: Change the following sentences into reported speech. 1. She said to him: "Give me another glass of wine".
2. She said to me: "Bring me a book".
3. The mother said to him: "Open the window please!".



4. He said to me: "Shut the door after you".
5. The captain said to them: "Wait here until I come back".
6. She told her: "Take it and come with me".
7. He said to me: "Don't come back before one o'clock".
8. My mother told me: "Don't forget to look at the door".
9. He said to his brother: "Don't open the window, open the door".
10. He said to the girl: "Don't sit on my bed, sit on this chair please!".

