



**Pakistan International School, Jeddah  
Cambridge Curriculum Section (CCS)  
(Session 2021-2022)**

Name of Student: \_\_\_\_\_

Date: \_\_\_\_\_

Unit: 2 Whole numbers 2

Lesson 8: Partitioning (2)

**Q.1 Fill in the tens and ones. One has been done for you.**

$\begin{array}{c} 8 \\ \hline 5 \end{array} = \begin{array}{c} 80 \\ + \end{array} \begin{array}{c} 5 \end{array}$	$\begin{array}{c} 3 \\ \hline 1 \end{array} = \begin{array}{c} \quad \\ + \end{array} \begin{array}{c} \quad \end{array}$
$\begin{array}{c} 4 \\ \hline 2 \end{array} = \begin{array}{c} \quad \\ + \end{array} \begin{array}{c} \quad \end{array}$	$\begin{array}{c} 7 \\ \hline 3 \end{array} = \begin{array}{c} \quad \\ + \end{array} \begin{array}{c} \quad \end{array}$
$\begin{array}{c} 1 \\ \hline 9 \end{array} = \begin{array}{c} \quad \\ + \end{array} \begin{array}{c} \quad \end{array}$	$\begin{array}{c} 2 \\ \hline 6 \end{array} = \begin{array}{c} \quad \\ + \end{array} \begin{array}{c} \quad \end{array}$

**Q.2 Partition the numbers and write the numbers in the boxes.**

$\begin{array}{c} 94 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$	$\begin{array}{c} 46 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$	$\begin{array}{c} 50 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$
$\boxed{\quad} + \boxed{\quad} = 94$	$\boxed{\quad} + \boxed{\quad} = 46$	$\boxed{\quad} + \boxed{\quad} = 50$
$\begin{array}{c} 87 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$	$\begin{array}{c} 15 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$	$\begin{array}{c} 62 \\ \swarrow \quad \searrow \\ \boxed{\quad} \quad \boxed{\quad} \end{array}$
$\boxed{\quad} + \boxed{\quad} = 87$	$\boxed{\quad} + \boxed{\quad} = 15$	$\boxed{\quad} + \boxed{\quad} = 62$