



Pakistan International School, Jeddah
Cambridge Curriculum Section (CCS)
(Session 2021-2022)

Name of Student: _____

Date: _____

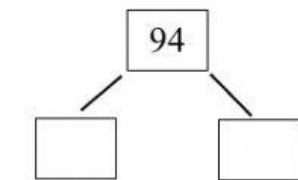
Unit: 2 Whole numbers 2

Lesson 8: Partitioning (2)

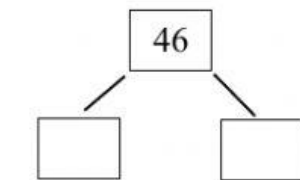
Q.1 Fill in the tens and ones. One has been done for you.

$\begin{array}{ c c } \hline 8 & 5 \\ \hline \end{array} = \begin{array}{ c } \hline 80 \\ \hline \end{array} + \begin{array}{ c } \hline 5 \\ \hline \end{array}$	$\begin{array}{ c c } \hline 3 & 1 \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$
$\begin{array}{ c c } \hline 4 & 2 \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$	$\begin{array}{ c c } \hline 7 & 3 \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$
$\begin{array}{ c c } \hline 1 & 9 \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$	$\begin{array}{ c c } \hline 2 & 6 \\ \hline \end{array} = \begin{array}{ c } \hline \\ \hline \end{array} + \begin{array}{ c } \hline \\ \hline \end{array}$

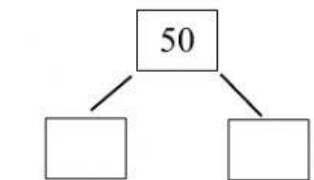
Q.2 Partition the numbers and write the numbers in the boxes.



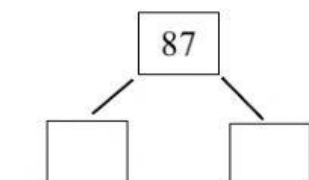
$\boxed{} + \boxed{} = 94$



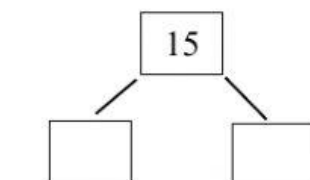
$\boxed{} + \boxed{} = 46$



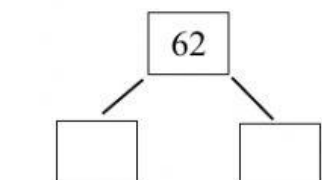
$\boxed{} + \boxed{} = 50$



$\boxed{} + \boxed{} = 87$



$\boxed{} + \boxed{} = 15$



$\boxed{} + \boxed{} = 62$