4 **2.27** **Listen to four short recordings. Choose the correct answer (A–D).**

1 What are Tina and Emmy both wearing?
- **A** jeans
- **B** a long-sleeved top
- **C** trainers
- **D** a dress

2 What does the presenter say about the Bath Farmer's Market?
- **A** There are lots of places to buy clothes.
- **B** It's a food festival.
- **C** A festival is happening there at the moment.
- **D** There aren't many cakes at the market.

3 What does the girl need?
- **A** some old T-shirts
- **B** a new T-shirt
- **C** a patterned T-shirt
- **D** a plain T-shirt

4 What does James decide to have for lunch?
- **A** a cheese sandwich
- **B** cold pasta, cheese and red pepper
- **C** tomato and red pepper soup
- **D** pasta and prawns

Use of English

Strategy

After completing the gaps in a gap fill task, check that you have put the right kind of word (e.g. noun, verb, adjective) in each gap.

LIVEWORKSHEETS

Read the Strategy. In sentences 1–7 below, write a word which can complete each gap. Then match the word to the correct part of speech below.

adjective adverb article noun preposition verb

1 I never _____ magazines.
2 There's an apple in the _____.
3 He's worried _____ Millie.
4 My sister _____ helps me.
5 It's a _____ fashion company.
6 I need _____ dictionary.

6 Read the text and add ONE missing word in each gap.

Upcycling

Like most people, I know that recycling is good [1] _____ the environment. When I throw plastic, paper, metal or glass [2] _____, I always put it in the recycling box. I [3] _____ put it in the rubbish bin. These days I'm interested [4] _____ upcycling too. That's when you take things that people don't want and make them useful again.

[5] _____'s a shop in my town called 'The Green House'. It sells lots [6] _____ fantastic upcycled furniture. [7] _____ woman who owns the shop upcycles old chairs. She paints them in different colours and they look amazing.

I try [8] _____ upcycle clothes when I can. I make T-shirts from old long-sleeved tops, for example, and I'm good [9] _____ using old jumpers to make scarves. At the moment, my friend and I [10] _____ making a pair of trousers from an old Indian skirt.

LIVEWORKSHEETS

Speaking

Strategy

To help you role-play different situations, learn pairs of sentences which go together.

7 Read the Strategy. Match answers A–E with questions 1–5.

1 Can we have a table for two, please?
2 I'd like the crab to start, please.
3 Is everything OK for you?
4 And for you, madam?
5 Would you like coffee?

A Yes, thank you. It's very good.
B No, thanks.
C Certainly. And for your main course?
D I'd like the chocolate cake, please.
E Yes, of course. Come with me.

LIVEWORKSHEETS

Writing

Strategy

When you finish writing, check your work to make sure no little words like *a*, *to* or *for* are missing.

9 Read the Strategy. Add one missing word below to each line.

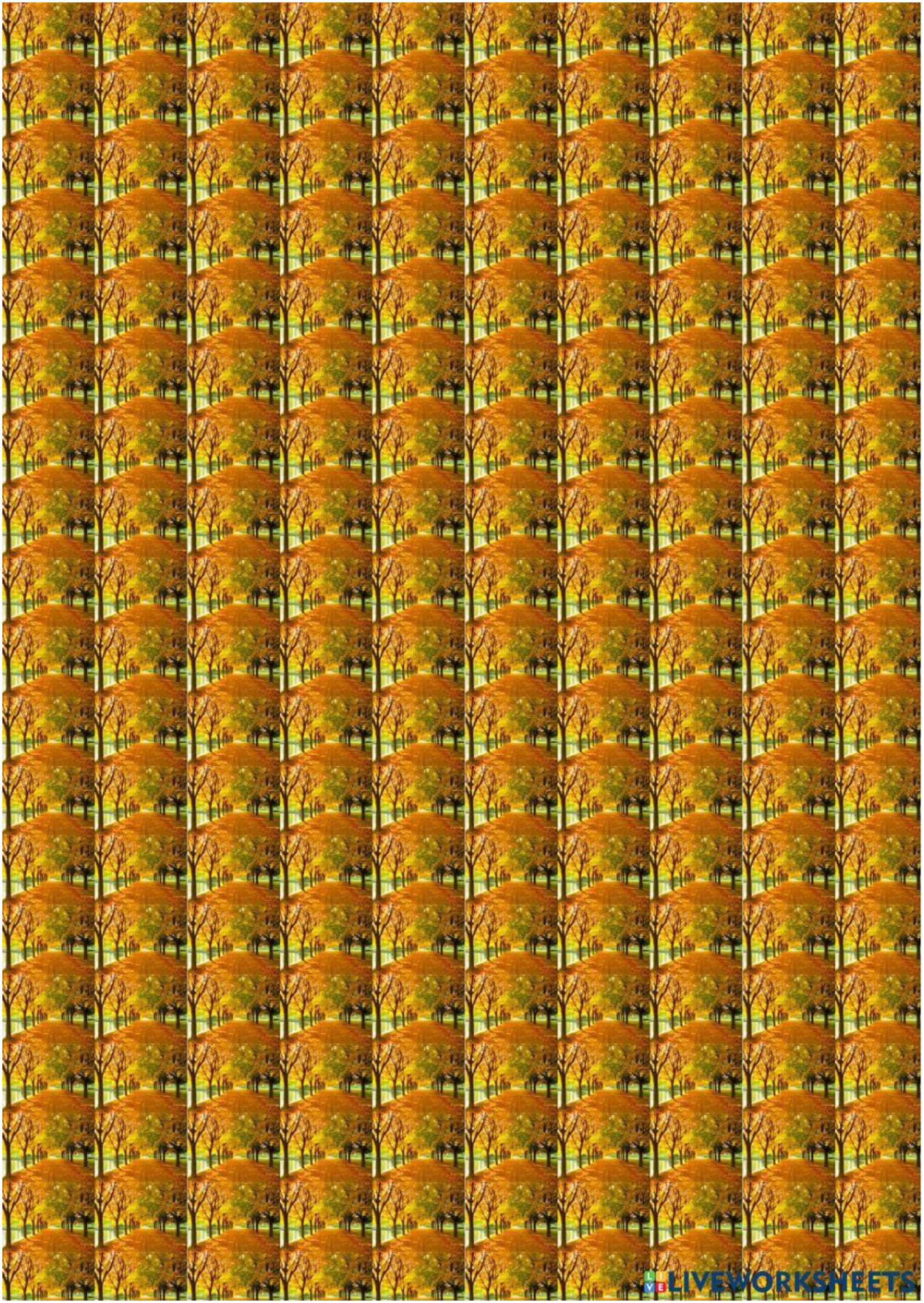
'm it to (×2) with

1 We're planning a party celebrate New Year.
2 Bring some DVDs you.
3 I organising a film evening.
4 Would you like join us?
5 Hope you can make!

10 You are studying fashion. It's the end of term next week. Write an invitation for your end-of-term fashion party. Include the information below.

- why you are having the party
- when and where it is
- what you want the person you're inviting to wear
- what you want them to bring with them

LIVEWORKSHEETS



LIVEWORKSHEETS