

TEST – UNIT 6

1) Complete the second conditional sentences using the correct form of the verbs in brackets.

Example: If I didn't have to (not have to) work tomorrow, I 'd go out (go out) tonight.

- a. If they _____ (have) enough money, they _____ (buy) a new car.
- b. We _____ (travel) around India if we _____ (not have) young children.
- c. Mia's parents _____ (be) disappointed if she _____ (not do) well at university.
- d. You _____ (get) better marks if you _____ (work) harder.
- e. If she _____ (practise) more, she _____ (can/be) in the national team.
- f. Kwasi _____ (not get) lost if he _____ (use) the satnav in his car.
- g. What _____ (you/say) if you _____ (meet) the Queen?
- h. If I _____ (see) a snake in my house, I _____ (scream) for help!
- i. If you _____ (have) the same problems, you _____ (might/be) more sympathetic.

2) Complete the text with the correct form of the verbs in brackets.

There are many museums to visit in London and some of them seem ⁰to be (be) quite strange. One I suggest ¹_____ (visit) is Ripley's Believe It or Not Museum. Ripley was a traveller who managed ²_____ (create) an amazing collection of weird and wonderful things. The museum promises ³_____ (surprise) you in every room. Most people enjoy ⁴_____ (play) with the objects you are allowed to touch. However, if

you are sensitive, it's best to avoid ⁵ (see) some of the more horrible things! If you fancy ⁶ (eat) something, there's an excellent café. And don't forget ⁷ (tell) your friends if you have a good time!

3) Complete the sentences with phrasal verbs from the box. Write the object in brackets in the correct place.

ask out • call on • check out • ~~give back~~ • pick up •
put down • put on • switch off • take off • turn on • turn up

- 0 John borrowed my football shirt and now he won't **give it back** (it) to me.
- 1 Helen's just got back from holiday. Let's (her) and see if she had a good time.
- 2 Are you watching TV again? (it) so we can talk.
- 3 David dropped his books on the floor. I helped him to (them).
- 4 He was wearing a heavy jacket. It was very hot, so he had to (it)
- 5 I can't hear the music. Can you (it), please?
- 6 That bag is heavy. You can (it) on the table over there.
- 7 I like Emily, but I'm scared to (her). She might say 'no'.
- 8 Here's my jumper. (it) if you're cold.
- 9 There's a new café in town. Let's (it) and see if it's any good.
- 10 Aren't you watching TV?
..... (it) because I want to hear the news.

4) Complete the sentences with words formed from the words in capitals.

- 0 His **organisation** for the party was awesome. **ORGANISE**
- 1 What was her for being late? **EXPLAIN**
- 2 The teacher has seen a lot of in my work this term.
IMPROVE

- 3 Do you see any between the two essays? **SIMILAR**
- 4 He made an amazing when he looked at the results of his experiment. **DISCOVER**
- 5 She couldn't hide her when she got her results.
DISAPPOINT
- 6 She has a wonderful to help people relax and feel comfortable. **ABLE**
- 7 His should be an example to us all. **BRAVE**
- 8 This is my final I won't change my mind. **DECIDE**
- 9 His was obvious. **EXCITE**
- 10 Did you have any finding the address? **DIFFICULT**