Colegio San Pedro Claver
Bucaramanga

Area: English Grade: Kinder 2

Teacher: Daniela Díaz & Jeniffer Carvajal.

EVALUATION 1 GUIDE 4 READING

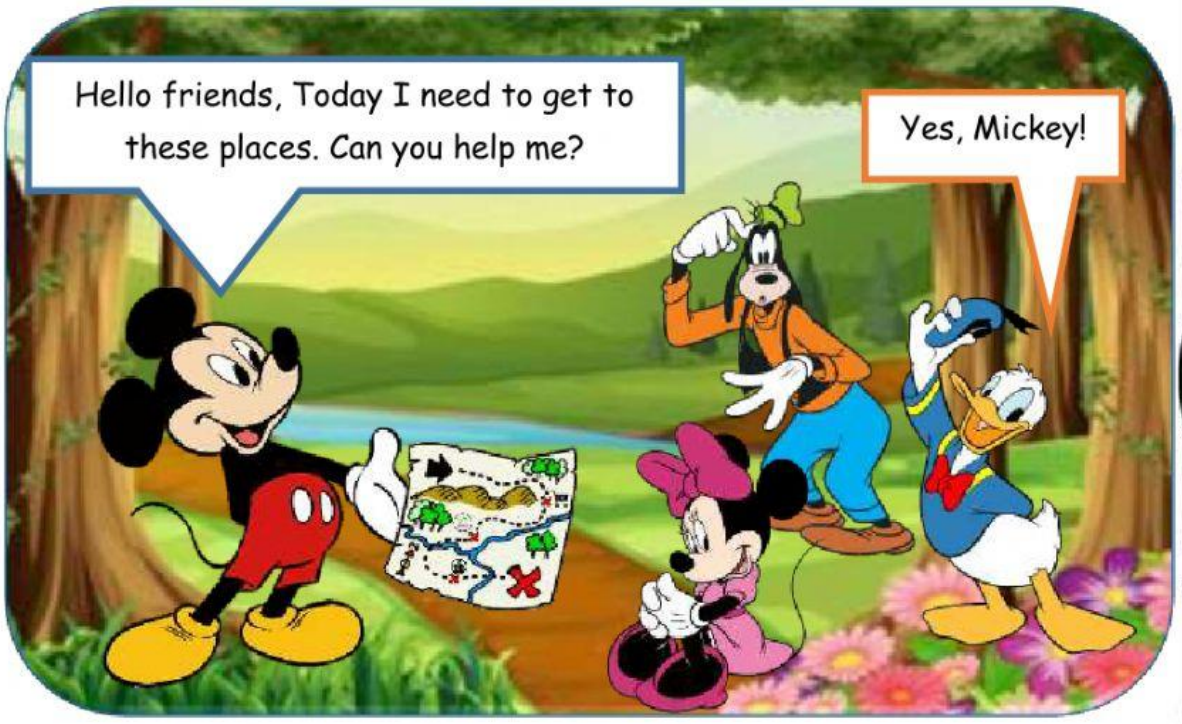
Achieved	Needs Improvement	ACHIEVEMENT INDICATORS
		3. Understands simple information in a short story.
		4. Uses keywords to complete simple sentences.

CRITERIA
• Following instructions • Image discrimination • Word discrimination • Image & word discrimination • Word recognition.

READING

1. Read the short story called: "**Mickey's adventure**" and click on the correct answer for each question.

Mickey's adventure



LIVEWORKSHEETS

How do we get to the **supermarket**?

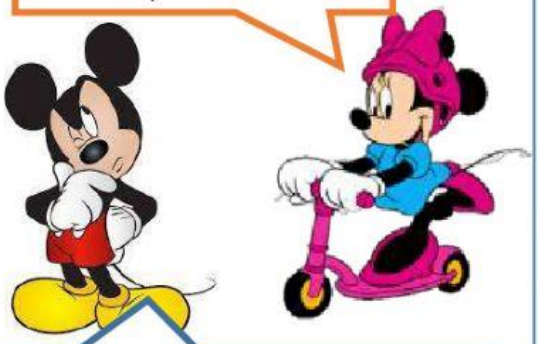


Let's use a car!

I am driving a red car. Hurray!!!!



Let's use a scooter!
My favorite.



How do we get to the **park**?

I am happy riding my scooter!



How do we get to **my school**?



Let's use a bike!

Look Donald, I am riding my bike.



LIVEWORKSHEETS

1 **Who is the principal character in the short text?**

Pluto | Mickey | Juan

2 **What is Mickey doing in the picture?**



Riding a bike | Sailing a boat

3 **What color is the car?**

Blue | Gray | Red

4 **What is Minnie's favorite mean of transportation?**

Car | Scooter | Bike

LIVEWORKSHEETS

5 What is Mickey doing in this picture?



Driving a car

Driving a train

2. Complete each sentence with the missing word.

Car --- Plane --- Scooter ---- Bus --- Boat

1 The _____  is yellow.

2 I am riding my _____ 

3 I have a red _____ 

4 I am flying a _____ 

5 This is a blue _____ 

LIVEWORKSHEETS