**High School.** Colegio Patriarca San Jose.
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**Subject:** Listening and Speaking

# Self-Study Guide.

## BOOK. BUILDING TOEIC SKILLS.

## UNIT 13. BUILDINGS.

### LISTEN TO THE FOLLOWING WORDS.

| | |
|---|---|
| a. construction site | i. crane |
| b. plans | j. driveway |
| c. street | k. carpet |
| d. skyscraper | l. solar panel |
| e. interior designer | m. air conditioner |
| f. scaffolding | n. library |
| g. wallpaper | o. playground |
| h. fireplace | p. office building |

**Vocabulary:** Buildings

**Picture Dictionary** Track 97

Write the words under the correct picture.

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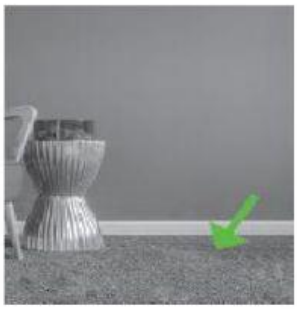
1. _____ 2. _____ 3. _____ 4. _____

5. _____ 6. _____ 7. _____ 8. _____

9. _____ 10. _____ 11. _____ 12. _____



13. _____ 14. _____ 15. _____ 16. _____

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# **Listening Strategy:** Sequence

In some listening passages, the order of events might be important. You may have to determine the sequence of time. When you listen, pay attention to sequence words. A sequence word is any word that indicates the time or order something happened. Sequence words can help you more easily understand the order of events. This type of question is most common in Parts 3 and 4 of the test.

## Some Common Sequence Words:

| Event happened before | Event happened at almost the same time | Event happened after |
|---|---|---|
| before | when | after |
| until | while | then |
| already | during | following |
| first | as | next |

## Helpful Hints:

Sequence words can have different positions in a sentence. The clause right after the sequence word is usually the important one.

**Ex** I have to feed my cat[1] before I go out[2]. = Before I *go out*[2], I have to *feed my cat*[1].

What will happen *first*? I feed my cat.

What will happen *next*? I go out.

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Read the following example:

**Ex** **Listen to the conversation and choose the best answer.**

M: Oh no! The architect canceled our meeting today.

W: What about the plans for the new office design?

M: I don't know. I have a meeting with the boss about that.

W: Before you meet with him, you need to talk to the architect.

M: Right, I'd better phone the architect.

- What should happen *first*? Talk to the architect
- What should happen *next*? Meet with their boss

| What does the man have to do first? | **Sequence word** in question → indicates what event is important to look for |
|---|---|
| (A) Meet with his boss | → meeting must happen *after* |
| (B) Plan the office | → no mention of *who* is making the plans |
| (C) Cancel a meeting | → the *architect* canceled |
| **(D) Talk with the architect** | → ***correct answer*** |

**A** **Listen. Write the sequence word that you hear in the blank.** Track 99

1. _____ the day off
2. _____ work finishes
3. _____ walking on the carpet
4. _____ you talk to Anne
5. _____ lit the fireplace
6. _____ 8 p.m.
7. _____ you go on vacation
8. _____ design the plans

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**B** Listen. What was the sequence of the two events? Circle the correct answer. Track 100

| | | |
|---|---|---|
| 1. Take a nap | Have dinner | before / at the same time / after |
| 2. Put up wallpaper | Clean the wall | before / at the same time / after |
| 3. Remove the scaffolding | The CEO visits | before / at the same time / after |
| 4. Shopping mall opens | Get a coffee | before / at the same time / after |
| 5. Building is renovated | Buy new chairs | before / at the same time / after |
| 6. Fall asleep | Watch the movie | before / at the same time / after |
| 7. Exterior is washed | The end of spring | before / at the same time / after |
| 8. Go to the post office | Go to the playground | before / at the same time / after |

# Mini-Test 13

## A Listening: Photographs

**Listen and circle the letter of the statement that best describes the photograph.** Track 101

1. (A) (B) (C) (D)

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**2.** (A) (B) (C) (D)

**3.** (A) (B) (C) (D)

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## B Listening: Question-Response

**Listen to the question or statement and three responses. Circle the letter of the best response.** Track 102

**1.** (A) (B) (C)

**2.** (A) (B) (C)

**3.** (A) (B) (C)

**4.** (A) (B) (C)

**5.** (A) (B) (C)

**6.** (A) (B) (C)

## C Listening: Short Conversations

**Listen and choose the best answer.** Track 103

**1.** What are the man and the woman talking about?

(A) Improving their house
(B) Working for an architect
(C) Hiring an interior designer
(D) Putting in central heating

**2.** What do they have to do first?

(A) Put in a fireplace
(B) Go to City Hall
(C) Make plans
(D) Hire an architect

**3.** What will they do after the plans are made?

(A) Go online
(B) Start building
(C) Get permission
(D) The museum exhibition

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## D Listening: Short Talks

**Listen and choose the best answer to each question.** Track 104

**Buy Smart!**

A seminar by Robert Suzuki

*Where: Landsdown Center*

| | |
|---|---|
| Monday: | 10:00 am |
| | 7:00 pm |
| Wednesday: | 5:00 pm |
| Thursday: | 7:00 pm |
| Saturday: | 1:00 pm |
| Sunday: | 2:00 pm |

**1.** What is the purpose of this talk?

(A) To convince people to come to a seminar
(B) To teach people how to choose a house
(C) To show people how to get to Landsdown Center
(D) To persuade people to buy a new house

**2.** What should buyers be careful of?

(A) Playgrounds that are too close
(B) Sources of loud noise that are nearby
(C) Buying tips for new houses
(D) Houses selling out too quickly

**3.** Look at the graphic. When can people go to the seminar?

(A) Monday
(B) Wednesday
(C) Saturday
(D) Sunday

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| **"Self- assessment of my performance"**<br>**Al terminar por completo el trabajo, autoevalúo el nivel de desempeño alcanzado.** | | | |
|---|---|---|---|
| I type an (X) in the level that best represents my obtained performance in each indicator. | | | |
| **Indicators of Learning** | **Performance Levels** | | |
| | ***To achieved:***<br>***(Beginner)***<br><br>Learner is in process to achieve the task. Learner presents some issues. | ***In progress:***<br>***(Intermediate)***<br>Learner can achieve the task with some difficulty and needs improvement. | ***Achieved:***<br><br>*(Advanced)*<br>Learner can achieve the task without any difficulty. |
| The student | | | |
| recognizes specific information from audios related to the context of "BUILDINGS" by solving different listening tasks. | | | |
| Identifies the corresponding SEQUENCE WORD from listening passages in order to complete a task. | | | |

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