

MATH TEST

Unit 1 - Tuesday 21st

Place Value

Estimating/Rounding

Greater than/Less than

Counting in 10s and 100s



100s 10s 1s



PLACE VALUE - 100s, 10s, 1s

351	352	353	354	355	356	357	358	359	360
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Write the **value** of the red number (example: 300)

365 628

364 122

508 821

100s 10s 1s

Write the **value** of each number (example: 200 40 2)

444 567 025 602

PLACE VALUE - 100s, 10s, 1s

91	92	93	94	95	96	97	98	99	100
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What **3-digit number** is drawn below? (example: 543)

100s 10s 1s

100s 10s 1s

PLACE VALUE - 100s, 10s, 1s

Write in the missing numbers.

50	60	70	80	90	100	110	120	130	140
160	170	180	190			220		260	

561 563 564 566 569 571

573 574 575 578 581

Steps of 100. Complete the boxes by counting in 100s

356 127 465

Write the **value** of each digit. (example: 300 60 8)

2 8 6

ESTIMATING AND NUMBER LINES

Estimate which numbers are marked on the line. Choose from these numbers: 35 78 62 22 89 55

0 100

10 20 30 40 50 60 70 80 90

0 500 1000

100 200 300 400 500 600 700 800 900

Estimate which numbers are marked on the line. Choose from these numbers: 350 200 350 55 550 800

0 500 1000

100 200 300 400 500 600 700 800 900

ROUNDING NUMBERS

361	371	381	391	401	411	421	431	441	451
481		511							

Look at how much these minions weigh.

Nearest 10	Nearest 100
132	105
454	250
550	330
602	450
770	510

Round 420 to the nearest 10

Round 250 to the nearest 100

Round 380 to the nearest 10

Round 890 to the nearest 100

Round 97 to the nearest 10

Round 16 to the nearest 10

Round 770 to the nearest 100

WE CAN KNOW WHICH IS THE BIGGEST NUMBER BY USING CROCODILES! GREATER THAN MEANS BIGGER, LESS THAN MEANS SMALLER!

Use the crocodiles to show the biggest number! Use the < key for crocodiles. If the numbers are the same, use the = key!

180	260	240	241
127	540	138	183
99	79	9	9
300	176	314	341
199	99	199	119
101	100	101	101

Drop and drop the crocodiles!

250	280	115	125
154	144	100	1000



PLACE VALUE - 100s, 10s, 1s

351	352	353	354	355	356	357	358	359	360

Write the **value** of the red number (example: 300)

365 _____

628 _____

364 _____

122 _____

508 _____

821 _____



100s



10s



1's

Write the **value** of each number (example: 200 40 3)

444



567



025



602

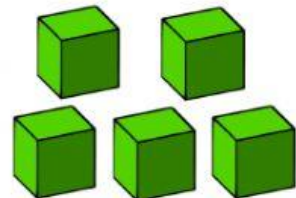
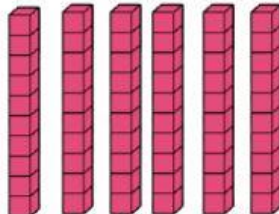
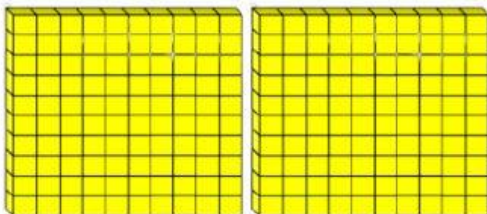
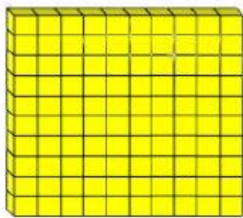




PLACE VALUE - 100s, 10s, 1s

91	92	93	94	95	96	97	98	99	100
101									

What **3-digit number** is drawn below? (example: 543)



100s	10s	1s

MATHS: UNIT 1 REVIEW.

Write in the missing numbers.

50	60	70	80	90	100			130	140
	160	170	180	190			220		240

561		563	564		566		568		570
	572	573	574			577			580

Steps of 100. Complete the boxes by counting in 100s

356

127

465

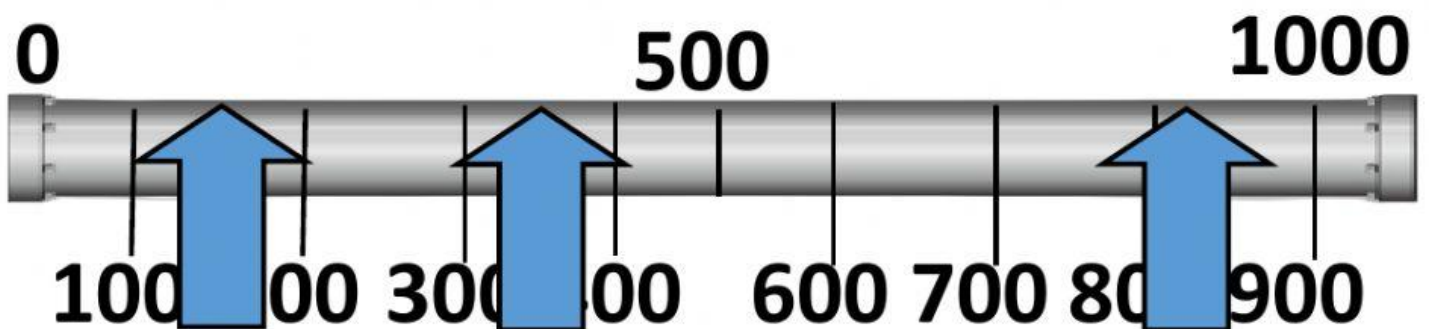
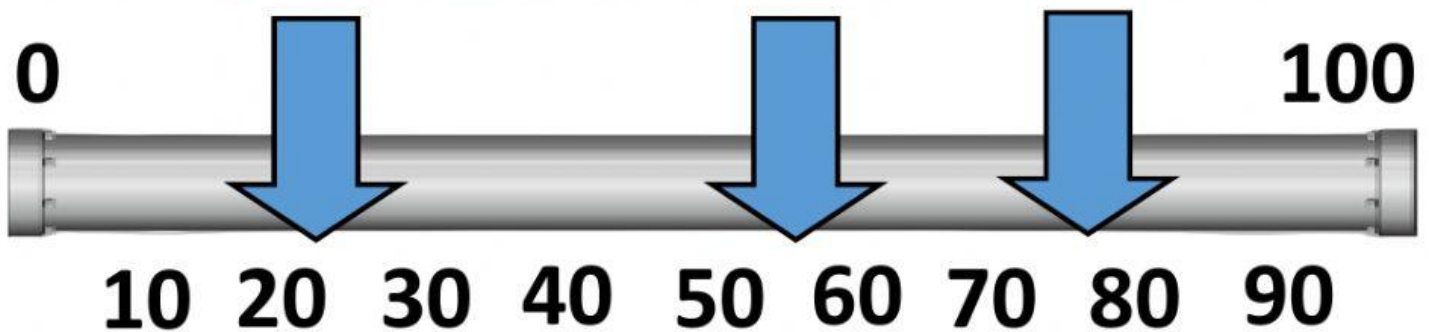
Write the **value** of each digit. (example: 300 60 8)

2	8	6

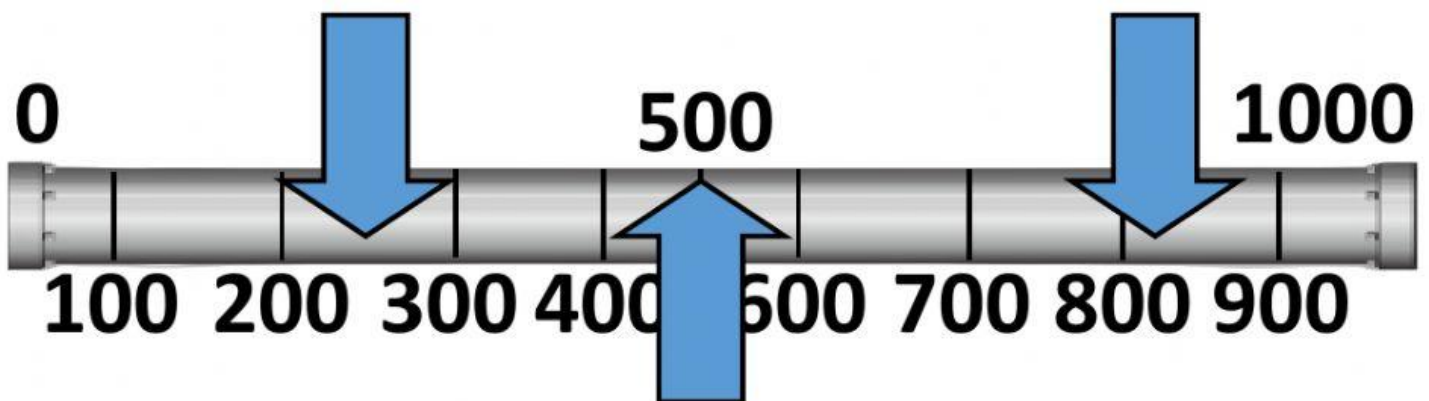


ESTIMATING AND NUMBER LINES

Estimate which numbers are marked on the line. Choose from these numbers: **35 78 62 22 89 55**



Estimate which numbers are marked on the line. Choose from these numbers: **800 200 150 65 350 820**



Estimate which numbers are marked on the line. Choose from these numbers: **350 250 830 850 500 550**



ROUNDING NUMBERS

361	371	381	391	401	411	421	431	441	451
		481			511				

Look at how much these minions weigh..

Nearest 10	Nearest 100
132	105
454	260
550	330
602	450
770	510

Round 420 to the **nearest 10**

Round 250 to the **nearest 100**

Round 380 to the **nearest 10**

Round 890 to the **nearest 100**

Round 37 to the **nearest 10**

Round 16 to the **nearest 10**

Round 770 to the **nearest 100**



COMPARING NUMBERS!

WE CAN SHOW WHICH IS THE BIGGEST NUMBER BY USING CROCODILES! GREATER THAN MEANS BIGGEST. LESS THAN MEANS SMALLEST!

Use crocodiles to show the biggest number! Use the $<$ key for crocodiles. If the numbers are the same, use the $=$ key!

180

260

240

241

127

540

138

183

99

79

9

9

300

176

314

341

199

99

199

119

101

100

101

101

Drag and drop the crocodiles!



250

280

115

125

154

144

100

1000