

Aluno (a): \_\_\_\_\_

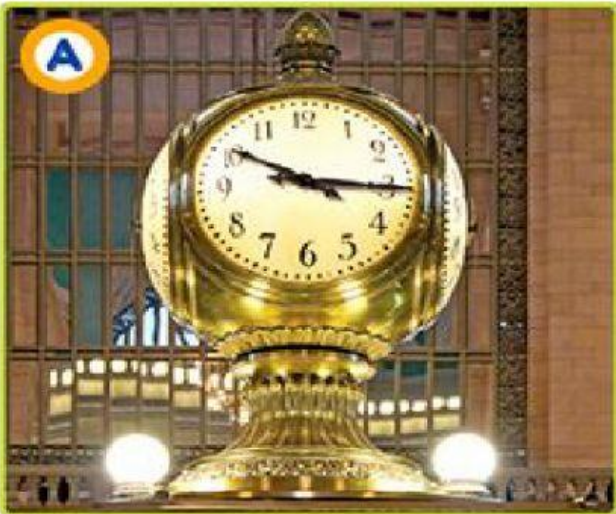
Professor: Nestor Duarte

Data: \_\_\_\_/\_\_\_\_/\_\_\_\_

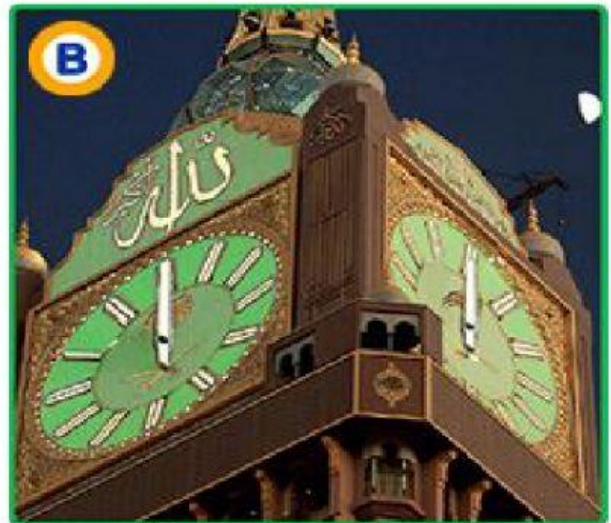
Turma: 5º Ano

Atividade de Inglês

1º) Escreva as horas em inglês.



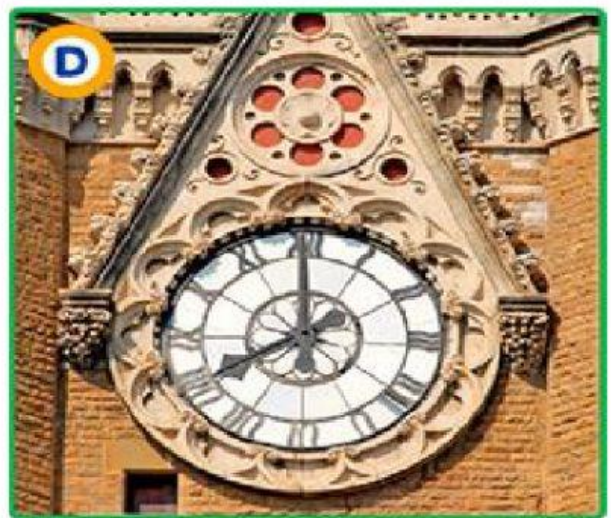
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2º) Relacione as ações rotineiras de acordo com as horas indicadas.



( ) It's ten o'clock. I go to the bed.



( ) It's seven thirty. I study English.

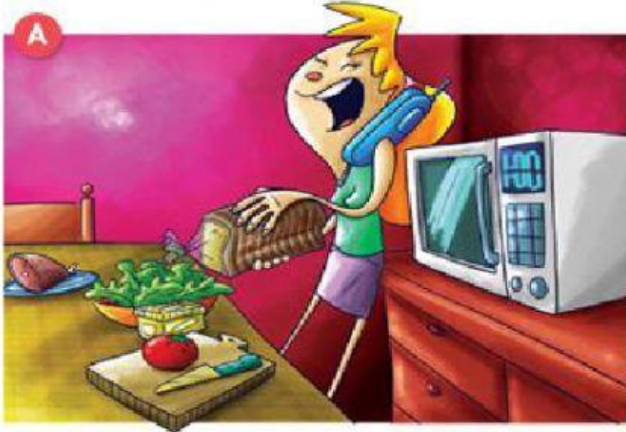


( ) It's midday. I have a lunch.



( ) It's six o'clock. I wake up.

3º) Relacione as horas marcadas de acordo com as rotinas abaixo.



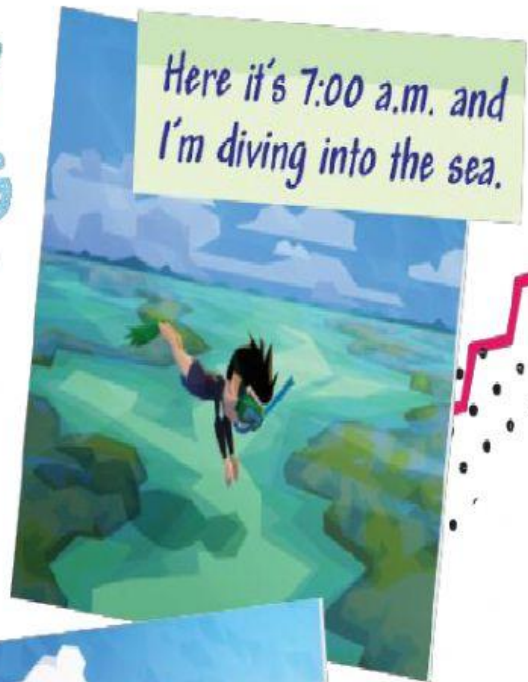
- ( ) I wake up at seven thirty A.M.
- ( ) I walk the dog at four thirty P.M.
- ( ) I have lunch at one P.M.
- ( ) I have dinner at six thirty P.M.
- ( ) I play baseball at two thirty P.M.
- ( ) I brush my teeth at eight P.M.

4°) Leia o texto e o traduza.



It's 5:30 a.m. and I'm getting into the boat.

A HAPPY MORNING



Here it's 7:00 a.m. and I'm diving into the sea.



It's 7:30 a.m. and I'm swimming with the colorful fish.



Adventure over!  
It's 9:30 a.m. and I'm going back to the hotel with great memories.

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