

Word list

Communication

Verbs

To pronounce

To speak to/about, speak a language

To say smth

To talk to/about

To listen to

To hear smth

To translate smth from English into Russian

To explain smth to smb

To mean

To sound (great)

Choose one verb to complete each pair of sentences.

1 talk/tell

1) _____ us a story.

She didn't 2) _____ me the answer.

My grandparents often 3) _____ about the old days.

If I have a problem, I 4) _____ to my friends.

2 speak/say

We 5) _____ two languages at home.

My sisters 6) _____ in very quiet voices.

7) _____ the alphabet in English.

Sorry, what did you 8) _____ ?

3 hear/listen

Please 9) _____ to your teacher.

10) _____ ! This song is amazing.

Can you 11) _____ me now?

Everyone is talking so I can't 12) _____ the answer.

Choose the correct answer, A, B or C.

- 1 Our teacher sometimes _____ us stories about her life in the UK.
A speaks B says C tells
- 2 It's difficult to _____ that phrase because I don't know the meaning.
A talk B translate C listen
- 3 Can you _____ the answer to us, please?
A explain B speak C understand
- 4 Nadia can _____ Russian and English.
A tell B say C speak
- 5 Do you _____ to your mum when you have a problem?
A say B talk C hear
- 6 A foreign language is useful if you want to _____ to people from other countries.
A speak B pronounce C translate

Choose the correct option for each sentence.

My English teacher is great! She lived in the UK for a year and she often speaks to us 1) *on/about* life there. She always speaks 2) *to/about* us in English and that really helps us too. We do lots of interesting things in class – sometimes we 3) *translate/listen* English pop songs. We do the easy bits and our teacher 4) *explains/means* the difficult bits to us. Sometimes our teacher invites her English-speaking friends into our class to talk 5) *to/at* us about different things. We can't always 6) *understand/hear* everything they say but we enjoy it anyway. Last year she invited a Scottish friend to the classroom – he 7) *pronounced/meant* words in a very interesting way! I think there are a lot of English words which are difficult to 8) *say/speak*. Our teacher often asks us to listen and 9) *repeat/understand*. I think it's really useful to 10) *speak/say* a foreign language because then you can talk 11) *to/about* people in their own language.

Listening

Listen to an interview with Patricia. Are the sentences (1–6) true (T) or false (F)?

- | | | | |
|---|--|----------|-------|
| 1 | Patricia went to an international camp last summer. | <u>T</u> | |
| 2 | She went because she wanted to try some new sports. | | _____ |
| 3 | The camp was for a week in August. | _____ | |
| 4 | The young people at the camp usually spoke English together. | | _____ |
| 5 | At the end of each day the groups got together and had a big party. | | _____ |
| 6 | Patricia was really excited about going home at the end of the camp. | | _____ |

Word-building

School

intelligent – intelligence

develop -development-developing-(highly-)developed-developer

imagine-(vivid) imagination-(un)imaginative

prepare-preparation-preparatory

experience-(in)experienced

courage-encourage(smb to do)- encouraging- discourage(smb from doing)-discouraging

compete-competition-competitor-competitive

challenge-challenging

broad-broaden, wide-widely –widen

Word-building

1. I take part in many COMPETE because my teachers COURAGE me and help me with PREPARE.
2. Our History teacher is very IMAGINE and all of us are INTEREST in this subject.
3. We did a lot of PREPARE work test but the test results were poor and it was EXPECT and COURAGE.
4. Everyone in our class is very COMPETE and we enjoy doing CHALLENGE tasks.
5. You can try DIFFER tasks to test your INTELLIGENT.
6. Those who read a lot usually have DEVELOP IMAGINE.
7. He gave us an COURAGE smile before we came to meet our COMPETE.