

## Unit 2: Lesson 1: "Lets count"



Writing

1- Complete the table.

Example: one + six = seven.

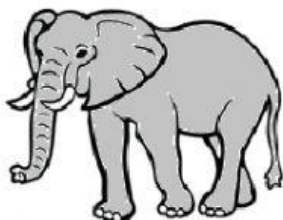
add + → ↓	one	two	three	four	five
six	seven	.....	.....	.....	.....
seven	.....	.....	ten	.....	.....
five	.....	.....	.....	.....	.....
two	.....	.....	.....	six	.....
one	.....	.....	.....	.....	.....



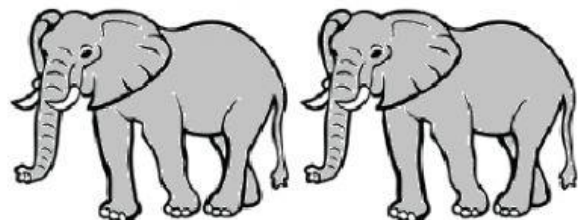
one little elephant



two little elephants



one big elephant



two big elephants

## Unit 2: Lesson 1: "Let's count"



### Reading

1- Look at the pictures of elephants. What is different?

→ One ..... and two .....

→ One ..... and two .....

### What's new??

If there's more than one (2 and more), we add "s" to the noun/word  
Example: one book → two books



### Writing

1- Write these words in plural

cat → cats

dog → .....

duck → .....

pen → .....

bag → .....

book → .....

2- Look at the pictures and write their noun in the plural



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## Unit 2: Lesson 1: "Lets count"



Reading

1- Read the paragraph and underline only the plural nouns.

Sandy needs to find a pair of shoes to wear to the park that day. She found one of her boots behind the chairs in her bedroom, but the other was nowhere to be seen. Sandy looked under a pile of books. She looked through all her drawers and in the closets. She finally found her second boot in the very last place she thought to look: under her bed!

Thank  
you!