

Unit 2: Lesson 1: "Lets count"



Writing

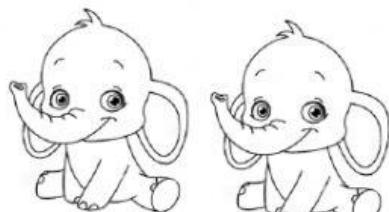
1- Complete the table.

Example: one + six = seven.

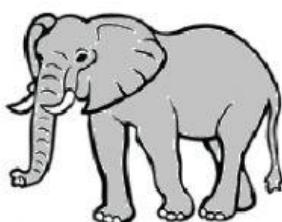
add + → ↓	one	two	three	four	five
six	seven
seven	ten
five
two	six
one



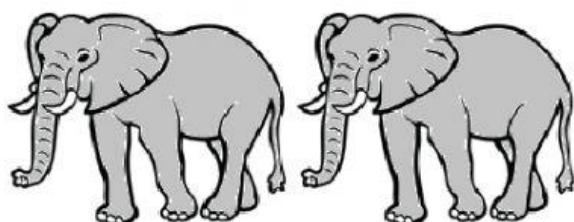
one little elephant



two little elephants



one big elephant



two big elephants

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Reading

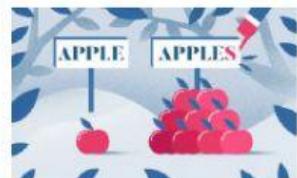
1- Look at the pictures of elephants. What is different?

→ One and two

→ One and two

What's new??

If there's more than one (2 and more), we add "s" to the noun/word
Example: one book → two books



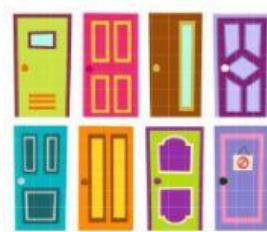
Writing

1- Write these words in plural

cat → cats dog → duck →

pen → bag → book →

2- Look at the pictures and write their noun in the plural



.....

.....

.....

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Reading

1- Read the paragraph and underline only the plural nouns.

Sandy needs to find a pair of shoes to wear to the park that day. She found one of her boots behind the chairs in her bedroom, but the other was nowhere to be seen. Sandy looked under a pile of books. She looked through all her drawers and in the closets. She finally found her second boot in the very last place she thought to look: under her bed!

Thank
you!