

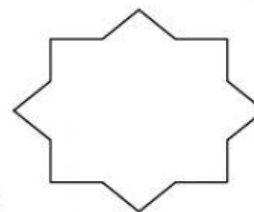
LANGUAGE ARTS

Third Grade

IIIBA

Name: _____

34pts.



Date: _____

I. LISTENING.

A) Write the words that your teacher dictates to you. (8pts)

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

II. SPELLING.

A) Read the following statements. Write the correct word that completes each sentence. Use the words from the word bank. Words are not repeated. (7pts)

pear – horse – artist – hair – stairs – dirt – nurse

1. I love **to ride** my _____ on Saturdays.

2. I **stepped up** the _____ to the **second floor**.

3. A _____ is trained **to assist a doctor**.

4. He was a very accomplished **painter** and _____.

5. Fill the pot with _____ to **plant the seeds**.

6. I wear my **long blonde** _____ in a **ponytail**.

7. The _____ **fruit** has brown, red or green skin.

III. VOCABULARY

A) Match the term in Column A with its meaning in Column B. Write the number inside the parenthesis. (6pts)

Column A

Column B

- | | |
|----------------|---|
| 1. recycle | () The units used to <u>measure temperature</u> . |
| 2. dripping | () To treat things that have been thrown away so they can be <u>used again</u> . |
| 3. loyal | () falling down in <u>drops</u> |
| 4. partners | () The things you include in a <u>recipe</u> . |
| 5. ingredients | () stays by you <u>in good and bad times</u> . |
| 6. degrees | () <u>people who work</u> closely <u>together</u> |

IV. GRAMMAR

A) Choose the correct PAST TENSE, PRESENT TENSE, or FUTURE TENSE of the verbs in parenthesis. Then write it on the line provided. Remember the correct spelling. Pay attention to the subject! (6 pts)

1. Tomorrow, I _____ my dog to the park. **(walk)**
2. Hector _____ tennis with his friends. **(play)**
3. Yesterday, my daughter _____ me to wash the dishes **(help)**
4. Isabella _____ for a competition next month **(practice)**
5. We _____ the rope in recess. **(jump)**
6. Last month, I _____ cards with my friends **(play)**

Another View by Anita N. Amin

One misty morning, Chloe and Joey were looking around their backyard. They were sitting on the grass. Joey saw a rock with little plants on it. "Look at that mossy green rock!" Joey cried. "That is not a rock," Chloe said. "It's a dinner table for snails." A snail inched over to the rock to munch on the plants.

Next, Joey saw a leaf. "Look at that pretty yellow leaf!" Joey cried. "That is not a leaf," Chloe said. "It's a blanket for beetles." A beetle crawled under the warm leaf.

Then, Joey saw a flower. "Look at that red flower!" Joey cried. "That is not a flower," Chloe said. "It's a shower for worms." A worm

played in the water under the flower as dewdrops dripped from the petals. "Look at that wild mushroom!" Joey cried. "That is not a mushroom," Chloe said. "It's an umbrella for spiders." A

spider knit a web under the mushroom away from the mist. Finally, Joey saw a stick. "Look at that squiggly-" Joey stopped. If he called it a stick, Chloe would say it was not a stick. So, Joey cried, "Look at that squiggly ladybug ladder!" Chloe grinned at Joey and said, "Now you're seeing things from another point of view!"

Complete the requested information about the passage you read. Use complete answers were necessary (7pts)

1. What is this story about?
 - a. The story is about two children who argue about everything.
 - b. The story is about animals that talk.
 - c. The story is about seeing things from another point of view.



2. Joey points out the following objects in the story. Match each object on the left to Chloe's description of it on the right.

wild mushroom ●

● dinner table for snails

mossy green rock ●

● blanket for beetles

red flower ●

● umbrella for spiders

yellow leaf ●

● shower for worms

3. How many creatures do Chloe and Joey see in their backyard?

4. What does Joey do differently at the end of the story?

a. Joey draws a picture of all the bugs Chloe points out.

b. Joey calls a stick a "ladybug ladder" to show Chloe he can see from another viewpoint too.

c. Joey builds a water slide for the crickets.