

SECOND TERM EVALUATION UNIT 4  
ENGLISH LANGUAGE

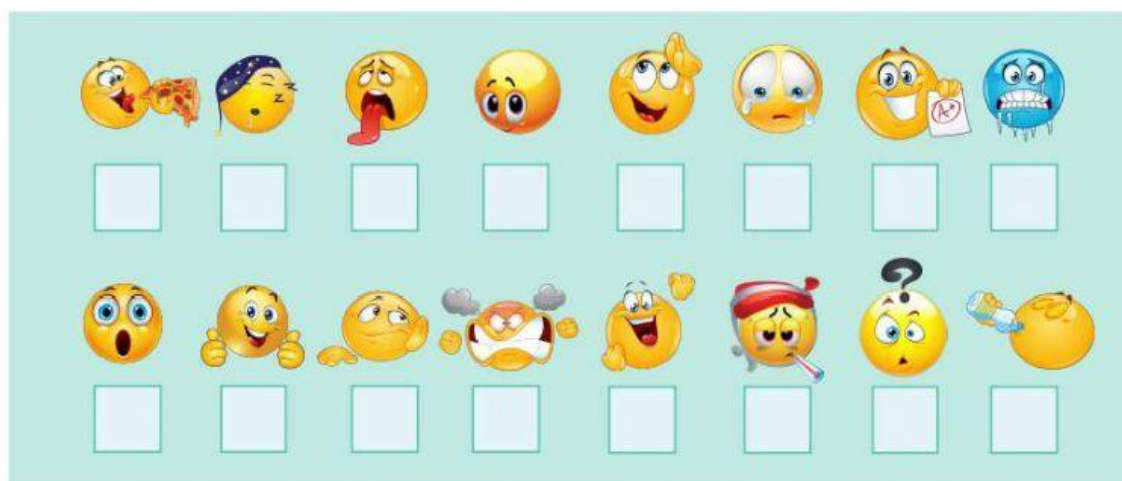
NAME:..... GRADE:..... DATE:.....

I. VOCABULARY

1. Look for the feelings in the following Word search and match with the pictures.

S	L	E	E	P	Y	F	R	Y	T
S	H	G	B	R	P	V	B	M	B
Q	A	P	X	O	Z	T	A	W	O
M	P	D	R	U	H	T	N	C	R
D	P	R	O	D	O	P	G	C	E
M	Y	Y	T	N	T	I	R	E	D
C	X	T	G	M	N	S	Y	X	C
O	R	T	U	V	E	R	D	C	O
L	O	P	H	N	F	K	S	I	N
D	H	D	L	I	N	C	U	T	F
T	C	E	G	F	R	I	B	E	U
S	U	R	P	R	I	S	E	D	S
H	M	O	L	O	D	G	T	F	E
Y	X	B	W	J	Q	L	O	Y	D

1. HAPPY
2. SAD
3. ANGRY
4. EXCITED
5. HUNGRY
6. THIRSTY
7. TIRED
8. SLEEPY
9. HOT
10. COLD
11. SURPRISED
12. SHY
13. SICK
14. PROUD
15. CONFUSED
16. BORED



2. Write each adjective adding -ed/-ing







	ADJECTIVE -ED	ADJECTIVE -ING
Fascinate		
Interest		
Amaze		
Disgust		
Embarrass		
Confuse		

3. Choose the correct adjective.

1. My chair is very relaxing / relaxed.
2. I feel very relaxing / relaxed when I sit in this chair.
3. English is interesting / interested to me.
4. I am interesting / interested in English.
5. I feel boring / bored when I watch TV.
6. It's boring / bored to watch a lot of TV.
7. Tom's job loss is worrying / worried. He doesn't know what to do.
8. Tom is worrying / worried because he lost his job.
9. Carmen is exhausting / exhausted because she worked 12 hours today.
10. Carmen's job is exhausting / exhausted.

## II. GRAMMAR

1. Look at the example and complete with the correct possessives.

<p>I → my → mine You → your → yours He → his → his She → her → hers It → its We → our → ours You → your → yours They → their → theirs</p>	 <p>I've got a kite. It's <u>my</u> kite. It's <u>mine</u>.</p>
	 <p>You have got a present. It's _____ present. It's _____.</p>
 <p>She has got a cat. It's _____ cat. It's _____.</p>	 <p>They have got a car. It's _____ car. It's _____.</p>
 <p>We have got a bike. It's _____ bike. It's _____.</p>	 <p>You have got a doll. It's _____ doll. It's _____.</p>

2. Complete the sentences with 's / '.

Write 's or '.

- |                                     |   |
|-------------------------------------|---|
| 1 These are Mary <sup>s</sup> pens. | 5 The cat..... name is Nino.              |
| 2 Is this Brian..... bike?          | 6 The students..... books are here.       |
| 3 It's Jenny..... computer.         | 7 The teacher..... car is white.          |
| 4 These are the boys..... shoes.    | 8 These are the girls..... English tests. |

3. Complete the sentences with the words in Brackets as in the example.

- 1 It's Mara's skirt. (Mara / skirt)
- 2 It's \_\_\_\_\_. (Steven / shirt)
- 3 It's \_\_\_\_\_. (Liza / dress)
- 4 They're \_\_\_\_\_. (Luke / jeans)
- 5 They're \_\_\_\_\_. (Sara / shoes)
- 6 It's \_\_\_\_\_. (Tim / jacket)