

SECOND DAILY TEST CLASS:IX

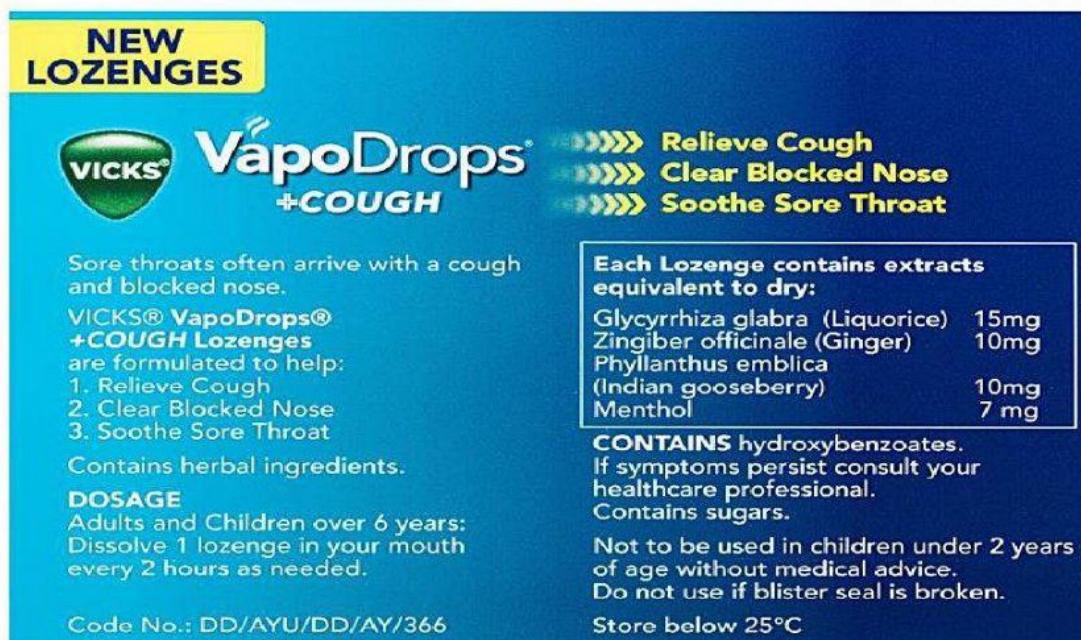
**SUBJECT : ENGLISH
BASIC COMPETENCE : 3.3 AND 3.4**

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ENGLISH

I. Read the text carefully then answer the questions below!



- 1) What is the function of the label above?
- 2) What is the form of the medicine?
- 3) What is the dosage for the children of 6 years old?
- 4) How often should we take the medicine?
- 5) What kind of herbal ingredients are there in the medicine?
- 6) How should we keep the medicine?
- 7) What should we do if the symptoms persist?
- 8) "Clear blocked nose". What is the meaning of that phrase in Bahasa Indonesia?
- 9) Can we cure fever by using this medicine?
- 10) Why aren't we allowed to use the product if the blister seal is broken?

II. Analyze the label above based on the following form!

NO	LABEL ELEMENTS	IS THERE ANY?		THE INFORMATION IN THE LABEL
		YES	NO	
1	Name of product			
2	Description			
3	Composition/Ingredients			
4	Usage of the product			
5	Nutrition Facts			
6	Content/amount			
7	Dosage			
8	Usage Direction			
9	Storage Direction			
10	Expiration date			
11	Warning/Caution			
12	Producer			

III. WRITE DOWN THE CORRECT THE NOUN PHRASE IN THE BOX PROVIDED!

1. We found a big black leather bag in the cupboard.
2. Fikri is that short dark Indonesian boy in the corner.
3. Please pass me that big old blue book.
4. What is that big old grey building?
5. Whose is that dirty small brown coat?
6. The thin long white snake was on the tree.
7. Can you give me the square black tin box?
8. She used a large old wooden spoon to taste the soup.
9. He lives in that large new red house.
10. He has a cheap small Japanese car.

IV. Enlarge the underlined noun into the noun phrase (at least contain 3 modifiers) in the following sentences.

1. I really like reading a novel.
2. He never wants to sleep in the room.
3. The teacher explained the lesson carefully.
4. My sister bought some flowers.
5. Donny sends a parcel for his parents every month.

V. Based on your own text procedure, answer the following questions:

1. What kind of text is that?
2. What is the purpose of the text?
3. Mention the generic structure of the text?
4. How many steps are there to be completed?
5. How many ingredients or equipment do you need?
6. What is the most important thing to do in processing it?
7. Do you think that your text procedure will be useful for you? Why?

VI. Complete the following procedure text with the words provided in the box!

How to make chicken rice

Materials:

- 2 plates of rice
- 1 clove of garlic and onion
- 2 tablespoons of sauce
- 1 egg beaten
- 100 gr of meat
- salt

Steps:

1. First the oil and sauté garlic until the garlic out and also sauté onion.
2. After that chicken, stir briefly slightly cooked.
3. Next, add the egg, and until the egg is cooked cracked.
4. And then rice , tomato sauce, and salt, well with the spice
5. After that, to suit the , you can add fried shrimp, or potato salt crackers.

tomato	add	chicken	mix	heat
until	put	taste	smell	stir

How to make Sandwich

Ingredients:

- 8 pieces of white bread
- 1 onion, it
- 2 eggs.
- 4 cheddar
- 8 of mayonnaise
- 4 pieces of

Steps:

1. Remove the skin of white bread then it without butter.
2. Remove the bread from toaster and with mayonnaise.
3. the other ingredients: onion, eggs, cheddar and lettuce. them on the bread one by one.
4. Add mayonnaise on then cover it with another bread.
5. the bread into two, sandwich is ready to serve.

cut	chop	the top	put	fried	lettuce
Prepare	add	toast	tablespoon-full		

