



## **SECOND DAILY TEST CLASS:IX**

**SUBJECT : ENGLISH  
BASIC COMPETENCE : 3.3 AND 3.4**

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9/15/21

ENGLISH

**I. Read the text carefully then answer the questions below!**



- 1) What is the function of the label above?
- 2) What is the form of the medicine?
- 3) What is the dosage for the children of 6 years old?
- 4) How often should we take the medicine?
- 5) What kind of herbal ingredients are there in the medicine?
- 6) How should we keep the medicine?
- 7) What should we do if the symptoms persist?
- 8) "Clear blocked nose". What is the meaning of that phrase in Bahasa Indonesia?
- 9) Can we cure fever by using this medicine?
- 10) Why aren't we allowed to use the product if the blister seal is broken?

**II. Analyze the label above based on the following form!**

NO	LABEL ELEMENTS	IS THERE ANY?		THE INFORMATION IN THE LABEL
		YES	NO	
1	Name of product			
2	Description			
3	Composition/Ingredients			
4	Usage of the product			
5	Nutrition Facts			
6	Content/amount			
7	Dosage			
8	Usage Direction			
9	Storage Direction			
10	Expiration date			
11	Warning/Caution			
12	Producer			

**III. WRITE DOWN THE CORRECT THE NOUN PHRASE IN THE BOX PROVIDED!**

1. We found a big black leather bag in the cupboard.
2. Fikri is that short dark Indonesian boy in the corner.
3. Please pass me that big old blue book.
4. What is that big old grey building?
5. Whose is that dirty small brown coat?
6. The thin long white snake was on the tree.
7. Can you give me the square black tin box?
8. She used a large old wooden spoon to taste the soup.
9. He lives in that large new red house.
10. He has a cheap small Japanese car.

**IV. Enlarge the underlined noun into the noun phrase (at least contain 3 modifiers) in the following sentences.**

1. I really like reading a novel.
2. He never wants to sleep in the room.
3. The teacher explained the lesson carefully.
4. My sister bought some flowers.
5. Donny sends a parcel for his parents every month.

**V. Based on your own text procedure, answer the following questions:**

1. What kind of text is that?
2. What is the purpose of the text?
3. Mention the generic structure of the text?
4. How many steps are there to be completed?
5. How many ingredients or equipment do you need?
6. What is the most important thing to do in processing it?
7. Do you think that your text procedure will be useful for you? Why?

**VI. Complete the following procedure text with the words provided in the box!**

How to make chicken rice

**Materials:**

- 2 plates of rice
- 1 clove of garlic and onion
- 2 tablespoons of ..... sauce
- 1 egg beaten
- 100 gr of ..... meat
- salt

**Steps:**

1. First ..... the oil and sauté garlic until the garlic ..... out and also sauté onion.
2. After that ..... chicken, stir briefly ..... slightly cooked.
3. Next, add the egg, and ..... until the egg is cooked cracked.
4. And then ..... rice , tomato sauce, and salt, ..... well with the spice
5. After that, to suit the ..... , you can add fried shrimp, or potato salt crackers.

tomato   add   chicken   mix   heat  
until   put   taste   smell   stir

**How to make Sandwich****Ingredients:**

- 8 pieces of white bread
- 1 onion, ..... it
- 2 ..... eggs.
- 4 cheddar
- 8 ..... of mayonnaise
- 4 pieces of .....

**Steps:**

1. Remove the skin of white bread then ..... it without butter.
2. Remove the bread from toaster and ..... with mayonnaise.
3. ..... the other ingredients: onion, eggs, cheddar and lettuce. ..... them on the bread one by one.
4. Add mayonnaise on ..... then cover it with another bread.
5. ..... the bread into two, sandwich is ready to serve.

cut   chop   the top   put   fried   lettuce  
Prepare   add   toast   tablespoon-full

## KEY ANSWER

### I. Read the text carefully then answer the questions below!

1. The function of the label above is to give detailed information about the product.
2. The form of the medicine is tablet.
3. The dosage for the children of 6 years old is 1 lozenge every 2 hours.
4. We should take the medicine 1 lozenge every 2 hours.
5. There are Glycyrrhiza glabra, Zingiber officinale, Phyllanthus emblica and Menthol in the medicine
6. We should keep the medicine in the temperature below 25OC.
7. We should consult professional health-care if the symptoms persist
8. The meaning of “Clear blocked nose” in Bahasa Indonesia is melancarkan hidung tersumbat
9. No, we can't. We cannot cure fever by using this medicine
10. We aren't allowed to use the product if the blister seal broken because it can be happening that the product inside may be broken too.

### III. UNDERLINE THE NOUN PHRASE IN THE FOLLOWING SENTENCES!

1. We found a big black leather bag in the cupboard.
2. Fikri is that short dark Indonesian boy in the corner.
3. Please pass me that big old blue book.
4. What is that big old grey building?
5. Whose is that dirty small brown coat?
6. The thin long white snake was on the tree.
7. Can you give me the square black tin box?
8. She used a large old wooden spoon to taste the soup.
9. He lives in that large new red house.

10. He has a cheap small Japanese car.
11. My sister has a friendly small black dog.
12. Mr. Mulia lives in that clean small white house.
13. Put the money in that strong black wooden box.
14. I hope to win the first prize.
15. Horses prefer living in dark stables.

**IV. Enlarge the underlined noun into the noun phrase (at least contain 3 modifiers) in the following sentences.**

1. I really like reading a novel.
2. He never wants to sleep in the room.
3. The teacher explained the lesson carefully.
4. My sister bought some flowers.
5. Donny sends a parcel for his parents every month.
6. Our parents plan to move to a house.
7. Please help me lift that chair.
8. I really needed a book for my essay.
9. As students, we need study seriously to find our best future life.
10. Today we're really to be aware of our body to avoid the C19 virus.