

Exercise 4

*The graph below gives information about the process of making cherry jam.*

*Summarise the information by selecting and reporting the main features, and make comparisons where relevant.*



Complete the sentences with a verb from the box in the correct form.

|       |         |      |           |
|-------|---------|------|-----------|
| add   | spread  | cook | wash      |
| shake | collect | take | remove    |
| check | stick   | put  | transport |

1. A sheet is \_\_\_\_\_ on the ground and the tree is \_\_\_\_\_ to get the cherries.
2. The cherries are \_\_\_\_\_ and are \_\_\_\_\_ to the processing plant.
3. The leaves and stems are \_\_\_\_\_.
4. The cherries are \_\_\_\_\_.

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5. The stone is \_\_\_\_\_ out of the middle of the cherry.
6. The cherries are \_\_\_\_\_ and extra ingredients are \_\_\_\_\_.
7. The quality of the jam is \_\_\_\_\_.
8. The jam is \_\_\_\_\_ into jars.
9. A label is \_\_\_\_\_ on the jars.

 Language Focus

**Cohesive devices of sequencing**

- **The process starts/continues/ends when...**  
The process starts when limestone and clay are crushed.
- **After that/Then/Next S+V**  
The process starts when limestone and clay are crushed. After that, they are mixed by the use of a mixer.
- **First/Second/...Finally, S+V**  
First, limestone and clay are crushed. Second, they are mixed in a mixer.

Exercise 5:

Complete the paragraph below, which is the body of the Starting Task Question.

|                |                   |                  |
|----------------|-------------------|------------------|
| <b>Finally</b> | <b>Next</b>       | <b>continues</b> |
| <b>First</b>   | <b>After that</b> |                  |

1\_\_\_\_\_, the rice is put through a grinder. 2\_\_\_\_\_, water is added to the flour, and then it is mixed and made into a dough. The process 3\_\_\_\_\_ when people push the dough through the stringhopper press. 4\_\_\_\_\_, the stringhoppers are placed in a steamer. 5\_\_\_\_\_, they are served with spicy curries.

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