

Unit 1: Education: Student Study Hours

Lesson 1: Explore

Vocabulary

- 1 Use the vocabulary in the box to complete the sentences.

- a I have three _____ of science today.
- b My favourite _____ is mathematics.
- c I have a lot of _____ to do tonight.
- d I'm hungry, what time is the _____ ?

Reading PCM 1

- 2 Read Alex's email in PCM 1. Choose the best subject line and write it in the subject box in the email.

Vocabulary

subject line (email) – words to describe what the email is about

Writing Tip

The subject of an email helps the reader know what the email is about before they open it.

- a **Subject:** exams
- b **Subject:** my favourite subjects
- c **Subject:** what my school is like
- d **Subject:** I need help with my homework

- 3 Read the email again and circle what is included.

- | | |
|------------------------|--------------------------|
| a picture | an introduction |
| the name of the sender | a phone number |
| paragraphs | the name of the receiver |
| a question | a website link |

Vocabulary

subject – the different things you study at school (e.g. mathematics, science, English, Arabic etc.)

periods – a part of time when you learn a subject

lunch break – the time you eat lunch

homework – work your teacher gives you to do at home.

PCM 1



Scan the QR Code to see the email.

4 Read the email again and mark the sentences as true (T) or false (F).

- | | |
|---|-------|
| 1 Alex is from England. | T / F |
| 2 Alex studies 9 subjects at his school. | T / F |
| 3 Alex has 7 periods a day. | T / F |
| 4 Alex's school starts at 8:00 am. | T / F |
| 5 The lunch break in Alex's school is 45 minutes. | T / F |
| 6 Alex has 5 periods before lunch. | T / F |
| 7 Alex wants to know about Mohamad's school. | T / F |

Speaking

5 Think about your school. Discuss the questions below in pairs.

How many subjects do you learn
in your school?

When does your school start and end?

How many periods do you have per day?
How long is each period?

What breaks do you have?

Writing

6 Write notes about what you discussed in the table below.

start time		number of breaks	
number of subjects		break length	
number of periods per day		lunch break length	
length of each period		end time	

Lesson 2: Produce

1 Use the template to reply to Alex's email.

- a subject line
- a greeting
- information about your school
- a sign off

Remember to include a greeting in your emails. See the examples below.

Also, remember to sign off the email. See the examples below.

[illegible]