

Name: _____

Diagnostic Activities 4th Grade – Listening

Listen and match the questions with the right answers.

- | | |
|---|---|
| 1. Where was Julia sitting that afternoon? <input type="checkbox"/> | A. A violin |
| 2. What was she doing there? <input type="checkbox"/> | B. She was having a cup of coffee |
| 3. What was the weather like? <input type="checkbox"/> | C. It was sunny |
| 4. What instrument was a person playing? <input type="checkbox"/> | D. On the balcony |
| 5. Why did she decide to make spaghetti? <input type="checkbox"/> | E. She was reading the label of the tomato sauce jar. |
| 6. What was she doing when the jar slipped out of her hand? <input type="checkbox"/> | F. She was walking without looking. |
| 7. What were the people at the supermarket doing when she broke the glass? <input type="checkbox"/> | G. She was waiting to pay at the checkout. |
| 8. What was she doing when she knocked over a display of chips? <input type="checkbox"/> | H. She was walking by |
| 9. What was the manager at the supermarket doing when she saw Julia? <input type="checkbox"/> | I. Because she was feeling hungry. |
| 10. Where was Julia when she | J. They were staring at Julia and whispering to each other. |
| 11. noticed she did not have the wallet? <input type="checkbox"/> | |

Listen. Circle true or false for the sentences.

1. Dan gets up early.
2. He has a small breakfast.
3. He's a student.
4. Dan has lunch at home.
5. He goes swimming after classes.
6. Dan watches TV and goes on the internet before bed.

True False

True False

True False

True False

True False

True False

Do this exercise while you listen. Fill the gaps with an activity from the box to complete Dan's diary.

get up! / go to university / meet friends / have lunch / have breakfast
have dinner / go swimming

1. 5 a.m. _____

2. 6 a.m. _____

3. 8 a.m. _____

4. 11 a.m. _____

5. 2 p.m. _____

6. 5 p.m. _____

7. 7 p.m. _____

Do this exercise while you listen. Write a number (1-4) to put the conversation in order.

_____ Tania: Jing: Nice to meet you, Jing. What class are you in? I'm in class 1B. And you?

_____ Tania: Jing: Tania: Me too. I'm in class 1B too. Who's our teacher? Mr Smith.

_____ Tania: Jing: Hi. I'm Tania. What's your name? Hello. My name's Jing.

_____ Jing: Tania: Jing: And where's our classroom? This way. Come with me. OK. Great.

Do this exercise while you listen. Write a number (1-10) to put these numbers in the order you hear them.

_____ 1.27 m

_____ 671

_____ 0208 542 8976

_____ 103

_____ 1985

_____ 68

_____ 5,325

_____ 8,000,000

_____ 14

_____ 25th June

Color the mandala when you finish.

