4.5 << LOOKBACK

VERB PHRASES

1A Cross out the word or phrase that is not correct.

1 I like *cats / people / ~~late~~.*
2 You work *in pairs / the city / in an office.*
3 We go *university / to English lessons / to the gym.*
4 They have *a car / a problem / hungry.*
5 You live *a flat / in Hong Kong / alone.*
6 We study *Spanish / five hours a week / bored.*
7 I drive *a sports car / work / a taxi.*
8 They do *tennis / sport / homework.*

B Think of a good friend. What is the same about you and your friend? Write three sentences using the verbs above.

Sonia is a good friend from university. We both like the cinema. We are twenty-three and we work in the city.

C Work in pairs and take turns. Read your sentences.

PRESENT SIMPLE: *I/YOU/WE/THEY*

2A Use the table to write four questions.

Do	you your friends you and your friends the other students in the class	like ... ? work ... ? read ... ? do ... ? live ... ? watch ... ? have ... ? go ... ?

1 *Do you and your friends watch English films?*

B Work in pairs and take turns. Ask and answer your questions.

PRESENT SIMPLE: *HE/SHE/IT*

3A Complete the sentences.

1 He / not / work / hotel
He doesn't work in a hotel.
2 She / live / in a flat
3 He / not / like / hamburgers
4 She / have / a brother
5 He / not / like / shopping
6 She / do / sport / at the weekend

B Work in pairs. Change *he/she* in sentences 1–6 above. Write the names of students in your class.

1 Abel doesn't work in a hotel.
2 Patrizia lives in a flat.

C Check the information with the students.

A: *Abel, do you work in a hotel?*
B: *No, I don't.*

DAYS; TIME PHRASES

4A Write the days of the week.

Mo	Tu	We	Th	Fr	Sa	Su

Monday

B Match the times 1–6 with the phrases a)–f).

1 Monday, Monday, Monday *c)*
2 9a.m.
3 Saturday and Sunday
4 3p.m.
5 9p.m.
6 Monday–Sunday

a) at the weekend
b) in the evening
c) every Monday
d) in the morning
e) every day
f) in the afternoon

C Write something you do at the times in Exercise 4B.

I do sport every Monday.

D Work in pairs and take turns. Student A: say an activity. Student B: guess the time.

A: *I do sport.* ***B:*** *In the evening?*
A: *No.* ***B:*** *Every Monday?*
A: *Yes!*

EVENTS

5A Add vowels to complete the events.

1 f_i_lm
2 c__nc__rt
3 l__ss__n
4 p__rty
5 pl__y
6 f__st__v__l
7 m__tch

B Work in pairs and take turns. Student A: choose an event and say a word to help. Student B: guess the event.

A: *Shakespeare.*
B: *A play?*
A: *Yes!*

TELLING THE TIME

6A Write the times in words.

1 5.45 *Quarter to six.*
2 12.30 _____
3 7.15 _____
4 3.00 _____
5 3.45 _____
6 11.15 _____

B Write six times in numbers.

C Work in pairs and take turns. Student A: read your times. Student B: write them in numbers. Then check.

A: *Half past three.*
B: *(writes) 2.30*
A: *(checks) No, it's 3.30.*

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