NAME_____ **CLASS**____ **NO.**_____

Ex. 1 : Put the adjectives in the correct order.

Police officer: I'm sorry to hear you've been burgled, Sir.
Please tell me what they stole.

Man: Certainly. The burglars took two
1) .....
(oil /19thcentury / valuable) paintings,
a 2) .....
(white / 15-inch /brand new) laptop, three
3) .....
(silk / black / long) evening dresses,
my wife's 4) .....
(antique / diamond / large) engagement ring
and a(n) 5) .....
(Swedish / digital / expensive) camera.

Police officer: Thank you, Sir.



LIVEWORKSHEETS

Ex. 2 : Complete the sentences with the *-ed* or the *-ing* form of the words in brackets.

1. I'm so ..... **(bore)** today! There's nothing to do.
2. I think it would be ..... **(interest)** to join a volunteer group.
3. Tom was very ..... **(surprise)** to see Emma at the party.
4. I'm really ..... **(excite)** about going to the Science Museum tomorrow.
5. There are some ..... **(amaze)** high tech gadgets to fight crime.

Ex. 3 : Underline the adverb in each sentence and write *M* (manner), *F* (frequency), *D* (degree), *P* (place) or *T* (time).

1. My brother runs fast. .....
2. We're going to the zoo tomorrow. .....
3. She stood up quickly and left the room. .....
4. Sam visited his grandparents yesterday. .....
5. It was quite dark when we got home. .....
6. We always do our homework after school. .....
7. It was raining so we stayed indoors. .....
8. Jack is very funny. He makes everybody laugh. .....
9. There's been an accident. Call an ambulance immediately! .....
10. Police believe the thief lives locally. .....

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LIVEWORKSHEETS