APPENDIX A

Appendix 1

VOCABULARY TEST

(Pretest and Posttest)

Choose A, B, C or D as the best answer

1. Rina is_____television with her brother.
   a. playing b. flying c. watching d. reading

2. Rio : Hi Rina, what are you doing?
   Rina : I am_____milk.
   a. eating b. playing c. writing d. drinking

3. Now my mother is_____food in the kitchen.
   a. working b. cooking c. studying d. playing

4. Tina is_____a book now.
   a. reading b. cooking c. drinking d. eating

5. I have a ball. I want to _____
   a. play guitar b. play football c. play piano d. play see-saw

6. My father is not_____at the office right now.
   a. playing football b. cooking c. sleeping d. working

7. Anna is_____in the swimming pool now.
   a. drinking b. reading c. swimming d. watching

8. Father : It is 11 p.m now. Where is Hanna?
   Mother : Hanna is_____in her bedroom.
   a. cooking b. sleeping c. swimming d. washing

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9. Arnold is_____his kite with his friends.

a. reading b. drinking c. listening d. flying

10. I am_____a letter for my uncle in the village.

a. writing b. studying c. swimming d. watching

11. I feel cold, I want to wear_____.

a. shorts b. a jacket c. high heels d. a cap

12. When I go to school, I must wear_____.

a. black shoes b. a blouse c. boots d. a t-shirt

13. What is it?



a. a skirt
b. a t-shirt
c. a cap
d. a blouse

14. What are they?



a. socks
b. boots
c. high heels
d. sandals

15. What is it?



a. a jacket
b. a cap
c. a t-shirt
d. a skirt

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16. What are they?



a. sandals
b. shoes
c. high heels
d. boots

17. What is it?



a. a blouse
b. a cap
c. a skirt
d. a jacket

18. I wear white_____and black shoes to go to school.

a. jeans b. t-shirt c. a cap d. socks

19. I want to wear_____in my head.

a. boots b. jeans c. a cap d. sandals

20. My sister looks taller when she wears_____.

a. skirt b. high heels c. a cap d. socks

21. The soup is_____because it is too much salt.

a. salty b. sweet c. hot d. cold

22. Amir : Why is the juice so_____?
Rina : Maybe because there is too much sugar in the juice.

a. bitter b. spicy c. sweet d. sour

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23. I don't like_____food with a lot of chilies.

a. sweet b. spicy c. bitter d. salty

24. I don't like lemon, because it is so _____

a. sour b. sweet c. salty d. bitter

25. I like ice cream, ice cream is so_____.

a. spicy b. bitter c. sour d. creamy

26. I want to drink a glass of_____water with a lot of ice.

a. sweet b. salty c. hot d. cold

27. My mother has just made some fried chickens. They are still ___ .

a. cold b. hot c. spicy d. sweet

28. I want to buy a_____cup of coffee not the big one.

a. big b. small c. tall d. short

29. A_____burger usually is more expensive that the small burger.

a. tall b. short c. big d. small

30. Wow, I like this food. It is so_____.

a. delicious b. bad c. true d. wrong

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ANSWER KEY

Choose A, B, C or D as the best answer

1. c. Watching
2. d. Drinking
3. b. Cooking
4. a. Reading
5. b. Playing Football
6. d. Working
7. c. Swimming
8. b. Sleeping
9. d. Flying
10. a. Writing
11. b. A Jacket
12. a. Black Shoes
13. b. A T-Shirt
14. b. Boots
15. d. A Skirt
16. a. Sandals
17. b. A Cap
18. d. Socks
19. c. A Cap
20. b. High Heels
21. a. Salty
22. c. Sweet
23. b. Spicy
24. a. Sour
25. d. Creamy
26. d. Cold
27. b. Hot
28. b. Small
29. c. Big
30. a. Delicious

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Appendix 2

LESSON PLAN I

Experimental Group

Colored Pictures

Subject	: English
Topic	: On-Going Activities (verb)
Language component	: Vocabulary
Time allocation	: 1 X 35'
Meeting	I

Basic Competence:

- Students are able to understand the verbs expressing the on-going activities in the pictures

Achievement Indicators:

- Students are able to mention the verbs expressing the on-going activities in the pictures shown by the teacher.
- Students are able to translate the verbs expressing the on-going activities in the pictures shown by the teacher in Indonesian.

Teaching Learning Activities:

	Teacher	**Students**	**Time allocation**
Pre activities	Greets the students	Respond to the teacher's greeting	1 minute
	Gives triggering questions about students' activities in daily life	Answers teacher's questions	1 minute
	Introduces the pictures	Listen to the teacher	1 minute
Whilst activities	Shows the pictures and tells the activity in the pictures	Watch and listen to the teacher	5 minutes

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	Asks the students to repeat the activity in the pictures	Repeat after the teacher	8 minutes
	Translates the activity in the pictures using native language	Listen to the teacher	5 minutes
	Makes sentences using the verbs	Listen to the teacher	2 minutes
Post activities	Asks the students to do exercise as the follow-up activity	Do the exercise	8 minutes
	Gives some clues about certain verbs and asks students to guess the verbs	Listen and try to guess of the verbs	2 minutes
	Reviews the topic, ends the class and says good bye	Listen to the teacher and say good bye	2 minutes

Materials:

- Flash cards of colored verb expressing on-going activities

References:

- English textbook entitled "English For Real Communication" published by Grasindo.
- www.google.com

TEACHER'S NOTE

Stages	Scaffolding	Students' responses
Pre Activities	**Teacher greets students:** Good morning, students. How are you today? (Distributes students' handouts) **Teacher gives triggering questions:** What are you doing now? Ok, and what is your friend	 Good morning, ma'am. Fine, thank you Thank you, ma'am I am writing ma'am. I am sitting

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	doing? Now, we will learn about on-going activities. I have some pictures about on-going activities for you.	 Yes, ma'am.
Whilst Activities	**Teacher shows the pictures and tells the activity in the pictures:** I have some pictures, I want to show you one by one kids. (Singing) (Swimming) (Watching TV) (Eating chocolate) (Drinking milk) (Cooking fried rice) (Sleeping) (Working) (Listening to music) (Reading a novel) (Studying) (Writing a homework) (Playing football) (Playing a see-saw) (flying kite) Ok, now I want you to repeat what I am saying. Understand class??? **Teacher asks the students to repeat the activity in the pictures:** You repeat this word (showing the word on the picture) Singing Swimming Watching TV Eating chocolate Drinking milk Cooking fried rice	 Yes ma'am. Watch and listen to the teacher Yes, ma'am Yes, ma'am Singing Swimming Watching TV Eating chocolate Drinking milk Cooking fried rice

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	Sleeping Working Listening to music Reading a novel Studying Writing a homework Playing football Playing see-saw Flying kite **Teacher translates the activity in the pictures using native language:** I know you all know the pictures, right? What is singing? Singing itu menyanyi What about swimming? Berenang Watching TV? Menonton tv Eating chocolate? Makan coklat Drinking itu minum Cooking fried rice, memasak nasi goreng Sleeping itu tidur Working? Ya, bekerja Listening to music, mendengarkan musik Reading a novel, membaca novel Studying? Iya belajar. Writing a homework menulis PR Playing football ya bermain sepak bola Playing see-saw, bermain jungkat-jungkit Flying kite, menerbangkan layang-layang	Sleeping Working Listening to music Reading a novel Studying Writing a homework Playing football This is playing see-saw This is flying kite Yes, ma'am Menyanyi Berenang Menonton TV Makan coklat Minum Memasak nasi goreng Tidur Bekerja Mendengarkan musik Membaca novel Belajar Menulis PR Bermain sepak bola Bermain jungkat-jungkit Menerbangkan layang-layang

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