

Exercise 3.1

1 Write the missing numbers.

a $15 + 29 = \square$

b $35 - 19 = \square$

c $\square - 14 = 8$

d $\square + 6 = 30$

e $12 + \square = 25$

f $30 - \square = 16$

2 Copy and complete the number sentence.

$\boxed{5 \square} + \boxed{\square 5} = 100$

3 Write the missing numbers.

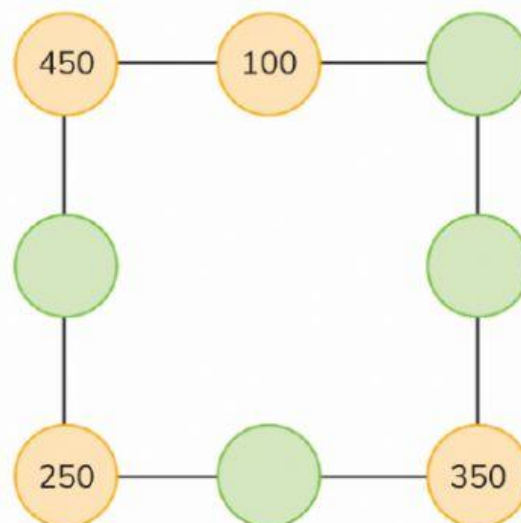
a $1 + 10 + \square = 100$

b $57 + \square = 120$

c $50 - \square = 31 + 10$



4 In this diagram, the numbers on three circles in a straight line add up to 1000. Copy and complete the diagram.

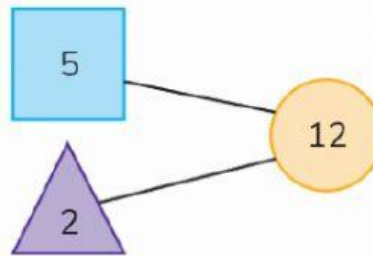


5 Find the missing operation signs.

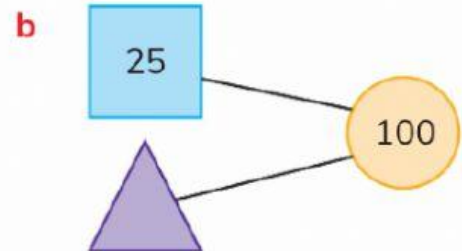
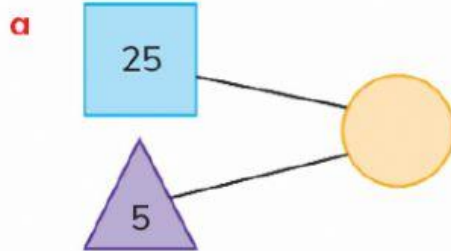
a $28 \bigcirc 72 = 100$

b $55 \bigcirc 70 \bigcirc 15$

- 6 In this diagram the rule is:
'Double the number in the square and add the number in the triangle to make the number in the circle'.



Use the same rule to find these missing numbers.



- 7 $\square + \triangle + \bigcirc = 10$
What numbers could \square , \triangle and \bigcirc represent?

Look what I can do!

- ☐ I can find a missing number represented by a symbol.
- ☐ I can find a missing operation sign represented by a symbol.