Cambridge IELTS 13 Listening Test 04

SECTION 1

Questions 1 – 10

Complete the notes below.

*Write **ONE WORD AND/OR A NUMBER** for each answer.*

Alex's Training

Example

Alex complete his training in …..*2014*……

About the applicant:

- At first, Alex did his training in the **1**…… department.
- Alex didn't have a qualification from school in **2**…… .
- Alex thinks he should have done the diploma in **3**…… skills.
- Age of other trainees: the youngest was **4**…….. .

Benefits of doing training at JPNW:

- Lots of opportunities because of the size of the organisation.
- Trainees receive the same amount of **5**…… as permanent staff.
- The training experience increases people's confidence a lot.
- Trainees go to **6**…….. one day per month.
- The company is in a convenient **7**…… .

Advice for interview:

- Don't wear **8**…….. .
- Don't be **9**…….. .
- Make sure you **10**…… .

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SECTION 2

Questions 11 – 16

Choose the correct letter, **A**, **B** or **C**.

The Snow Centre

11 Annie recommends that when cross-country skiing, the visitors should

A get away from the regular trails.

B stop to enjoy views of the scenery.

C go at a slow speed at the beginning.

12 What does Annie tell the group about this afternoon's dog-sled trip?

A Those who want to can take part in a race.

B Anyone has the chance to drive a team of dogs.

C One group member will be chosen to lead the trail.

13 What does Annie say about the team relay event?

A All participants receive a medal.

B The course is 4 km long.

C Each team is led by a teacher.

14 On the snow-shoe trip, the visitors will

A visit an old gold mine.

B learn about unusual flowers.

C climb to the top of a mountain.

15 The cost of accommodation in the mountain hut includes

A a supply of drinking water.

B transport of visitors' luggage.

C cooked meals.

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16 If there is a storm while the visitors are in the hut, they should

A contact the bus driver.

B wait until the weather improves.

C use the emergency locator beacon.

Questions 17 – 20

What information does Annie give about skiing on each of the following mountain trails?

*Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to Questions 17-20*

Information

A It has a good place to stop and rest.

B It is suitable for all abilities.

C It involves crossing a river.

D It demands a lot of skill.

E It may be closed in bad weather.

F It has some very narrow sections.

Mountain trails

17 Highland Trail .....

18 Pine Trail .....

19 Stony Trail .....

20 Loser's Trail .....

SECTION 3

Questions 21 – 26

Choose the correct letter, **A**, **B** or **C**.

Labels giving nutritional information on food packaging

21 What was Jack's attitude to nutritional food labels before this project?

A He didn't read everything on them.

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B He didn't think they were important.

C He thought they were too complicated.

22 Alice says that before doing this project,

A she was unaware of what certain foods contained.

B she was too lazy to read food labels.

C she was only interested in the number of calories.

23 When discussing supermarket brands of pizza, Jack agrees with Alice that

A the list of ingredients is shocking.

B he will hesitate before buying pizza again.

C the nutritional label is misleading.

24 Jack prefers the daily value system to other labelling systems because it is

A more accessible.

B more logical.

C more comprehensive.

25 What surprised both students about one flavour of crisps?

A The percentage of artificial additives given was incorrect.

B The products did not contain any meat.

C The labels did not list all the ingredients.

26 What do the students think about research into the impact of nutritional food labelling?

A It did not produce clear results.

B It focused on the wrong people.

C It made unrealistic recommendations.

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Questions 27 and 28

*Choose **TWO** letters, **A-E**.*

Which **TWO** things surprised the students about the traffic-light system for nutritional labels?

A its widespread use

B the fact that it is voluntary for supermarkets

C how little research was done before its introduction

D its unpopularity with food manufacturers

E the way that certain colours are used

Questions 29 and 30

*Choose **TWO** letters, **A-E**.*

Which **TWO** things are true about the participants in the study on the traffic-light system?

A They had low literacy levels.

B They were regular consumers of packaged food.

C They were selected randomly.

D They were from all socio-economic groups.

E They were interviewed face-to-face.

SECTION 4

Questions 31 – 40

Complete the notes below.

*Write **ONE WORD ONLY** for each answer.*

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The history of coffee

Coffee in the Arab world

- These was small-scale trade in wild coffee from Ethiopia.
- 1522: Coffee was approved in the Ottoman court as a type of medicine.
- 1623: In Constantinople, the ruler ordered the **31**..... of every coffee house.

Coffee arrives in Europe (17th century)

- Coffee shops were compared to **32**..... .
- They played an important part in social and **33**..... changes.

Coffee and European colonization

- European powers established coffee plantations in their colonies.
- Types of coffee were often named according to the **34**..... they came from.
- In Brazil and the Caribbean, most cultivation depended on **35**..... .
- In Java, coffee was used as a form of **36**..... .
- Coffee became almost as important as **37**..... .
- The move towards the consumption of **38**..... in Britain did not also take place in the USA.

Coffee in the 19th century

- Prices dropped because of improvements in **39**..... .
- Industrial workers found coffee helped them to work at **40**.....

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