

Learning Experience 4. Let's take care our environment!

WEEK 6 BIM 2 -5th grade

2nd English Activity: Reduce, Reuse and Recycle!!

IE: Fe y Alegria 32 Surname and names: _____

Date: **June 27th, 2022.** Teacher: **Luz Araujo B.** Grade and Section: **5th " __ "**

Activity 2: Reduce, Reuse and Recycle!

LEAD IN: Extract two activities that are good for the environment and two that are bad for the environment from Activity 1 section "Let's Listen and Read! (la actividad anterior la Nro. 1 que anotaste en tu cuaderno. Recuerda anota todo en tu cuaderno.)"

Good for the environment	Bad for the environment
Example: He always takes his recycle bags with him. 1. 2.	Example: She always buys bottled water and packaged food. 1. 2.

LET'S PRACTISE! LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Listen to the interview and check (✓) TRUE, FALSE or NO INFORMATION.

	TRUE	FALSE	NO INFORMATION
Example: Lauren Singer is 25 years old.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
1. Lauren has an eco-friendly routine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. All her trash from seven years is in a little glass container.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. She sometimes buys plastic containers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Lauren never buys packaged food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. She gives her old clothes to her young sister.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Sometimes Lauren transforms her organic garbage into fertilizer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. She has a lot of plants in her house.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PRACTISE-EXERCISE 2

Complete the sentences about yourself with an adverb of frequency.

1. I _____ buy bottled water.
2. I _____ sort my garbage.
3. I _____ fix and reuse my old clothes.
4. I _____ use recyclable containers.
5. I _____ buy things in plastic bags.

Adverbs of frequency

always
usually
sometimes
never

PRACTISE-EXERCISE 3

Write sentences about your family members. Use the activities from the box and adverbs of frequency , ALWAYS and NEVER.



Activity

fix her/his clothes.
take a recycled bag to the market.
buy food in plastic containers
reuse plastic containers.
donate her/his old clothes.
throw away the garbage.

Example: My mom always fixes her clothes , but my dad never does.

1. My _____, but my _____ does.
2. My _____, but my _____ does.
3. My _____, but my _____ does.

PRACTISE-EXERCISE 4 Complete the text with the correct connector.

and - but

I try to have an eco-friendly routine, _____(1) it's not always easy.

I take my own bags to the market, _____(2) some products are already in plastic containers. I try to fix my old shirts _____(3) pants, _____(4) sometimes they are too old.

It can be hard to develop new habits. However, we can make an effort. You can buy packaged food, _____(5) try to recycle the container. You can also cut up your old shirts _____(6) transform them into bags or cleaning cloths.

¡NOTEMOS ALGO!

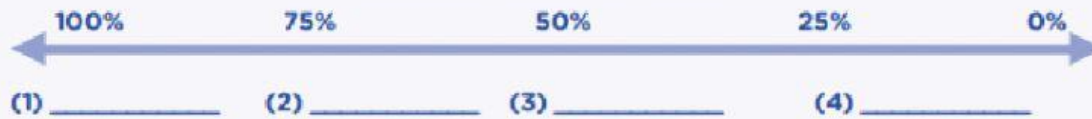
Completa la oración:

Los adverbios de frecuencia, normalmente van _____ del verbo principal de una oración.

- A. Delante B. Detrás

Ordena los adverbios de frecuencia, de más a menos frecuente:

never - sometimes - usually - always



Nº	¿Sabías que hay estándares internacionales sobre lo que puedes hacer con el inglés? Aquí algunas preguntas relacionadas a estos estándares. ¿Lo puedes hacer?	Respuestas	
		Si	No
1	¿Puedo identificar información específica en una conversación corta, simple y pausada que escucho en inglés?		
2	¿Puedo escribir oraciones simples en inglés sobre las acciones que otra persona realiza?		