EZ speakers

lesson 3.4

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goals review present simple have

Review

1.54 Look at the X-ray picture and complete the conversation. Listen and check.

A What's in your bag?
B Mm, I have a [1]b_____, and my [2]k_____s, and an [3]u_____.
A Do you have a [4]p_____?
B Yes. Oh, and a [5]b_____ of w_____. Sorry!

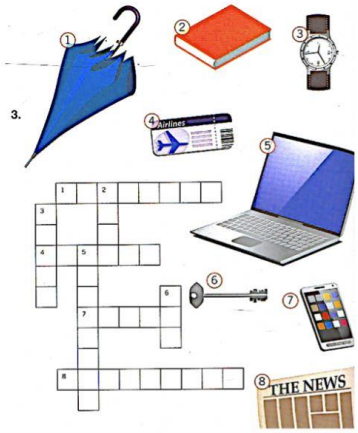


1.55 Listen to the forms of have.

+	?
I have a book	Do you have a book?

Listen again. Do the words do and you have a long or a short sound? Practice saying the sentence.

Complete the crossword with the objects in pictures 1–8.



Correct the underlined word.

> It's big houses. They're
1 This is Katia and this is she house.
2 'Excuse me! Is this you bag?' 'Yes, it is! Thank you.'
3 Hiro's from Sóka. She's a small city in Japan.
4 It not a big flat.
5 They live in Madrid. This is they home.
6 'Hi, we're from New York. We city is big!'

Complete the sentences with the plural form of the nouns in brackets.

1 They're my _____. (key)
2 Are they your _____? (knife)
3 I have two _____. (watch)
4 Are they your _____? (bottle of water)
5 Oxford and Cambridge are _____ in the UK. (city)
6 Where are the _____? (book)

Complete the sentences with the words in the box.

are his is they
they're it's isn't

1 I'm from Ravello. _____ a village in Italy.
2 The men _____ at home.
3 'Are they big houses?' 'Yes, _____ are.'
4 _____ my books.
5 _____ it a city?
6 This is John and this is _____ flat.
7 'Is Madrid in Italy?' 'No, it _____.'

Match 1–6 with the opposite adjectives in the box.

boring difficult good
happy old ~~small~~ wrong

> big — small
1 easy — _____
2 bad — _____
3 right — _____
4 sad — _____
5 interesting — _____
6 new — _____

Look at the words in the box. Is the final sound /s/, /z/ or /iz/? Complete the table. Practice saying the words.

phones villages keys addresses houses
flats umbrellas tickets books computers

/s/	/z/	/iz/

1.56 Tick (✓) the words with a /h/ sound. Practise saying the words.

☐ hello	☐ is	☐ how	☐ watch
☐ her	☐ home	☐ who	☐ happy
☐ our	☐ house	☐ she	☐ right
☐ his	☐ where	☐ phone	

REVIEW YOUR PROGRESS

How well did you do in this unit? Write 3, 2, or 1 for each objective.
3 = very well 2 = well 1 = not so well

I CAN ...

talk about my home town	☐
talk about possessions and common objects	☐
ask for and give personal information	☐

LIVEWORKSHEETS