Merry-go-round



Recap

Use the words below to fill in this text:

therefore / similarly / yet / which / neither ..... nor / ever since / until then / all the more so as / whether / first and foremost / where /at least/ indeed / since / but / that / no longer

This black child who comes from "down South" has known racial segregation ..... he was born. He knows that on buses there black people have to sit in the back; ....., on trains, there are cars reserved for them. The place ..... they have to sit is called the Jim Crow section, in reference to the infamous laws forbidding Blacks to mix with Whites in public places. This black child is now in the North , ... is totally new to him, and he would like to ride on a merry-go-round, ... he has got a problem. ....., as we are made to understand, there is no Jim Crow section on a merry-go-round for the simple reason ..... it has ..... front ..... back. The questions he asks the adult, maybe a white man, can ..... receive no satisfactory answers. ..... we are not really interested in the answers, ... there are none given. Only the child's questions matter here. They are meant to make us realise that racial discrimination is a purely arbitrary process and that its logic is far from blameless. The merry-go-round blatantly exposes its absurdity ..... the circular shape of the carousel prevents any form of segregation. The black child is consequently confronted to a situation where the old rules ..... apply and he doesn't know for what to do. Here again, ... he eventually chooses to ride on the merry-go-round or not is unimportant. The point is that he is offered an option he was never allowed to contemplate ..... and this figure of a circle is ..... a metaphor for a perfect or ....., better world, freed of all its man-made divisions where anybody can live free regardless of the colour of their skin.

LIVEWORKSHEETS