	LICEO CAMPESTRE DE LAS AMÉRICAS	F-099
	EVALUACIÓN	Versión: 04
		Diciembre de 2020

FECHA						
DOCENTE	Karen Contreras	**GRADO**	5th			**CALIFICACIÓN**
ASIGNATURA	English	**PERIODO**	III	**CORTE**	2nd	
ESTUDIANTE						
VERSICULO BÍBLICO						
COMPETENCIA A EVALUAR	**Indica cuáles aparatos electrónicos estarán o no en el futuro. Identifica los pronombres indefinidos para hablar del futuro por medio de predicciones. Caracteriza por lo para qué se usan o solían usar los objetos. Expresa sugerencias a futuro.**					

1.

Look at the chart. Then complete the sentences. Use *will* or *won't*.

My predictions about the year 2030	I don't think we will have these things! Bye-bye!	I think these things will definitely be here!
1 **text friends**	with cell phones	with wrist phones
2 **write assignments**	on laptops – parents might use them	on tablets
3 **listen to music**	on MP3 players	on Patchster-like devices
4 **buy items**	mostly online using computers	mostly online using electronic gadgets

1 I think people won't text friends with cell phones. We _____ with wrist phones.

2 We _____ on tablets in 2030. We _____ on laptops.

3 In the future, we _____ on MP3 players. We _____ on Patchster-like devices.

4 I think we _____ mostly online using our electronic gadgets. We _____ online using computers.

LIVEWORKSHEETS

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2.

Look at the chart. Complete the sentences with *Everybody* or *Nobody*.

My predictions about the year 2030	I don't think we will have these things! Bye-bye!	I think these things will definitely be here!
1 **text friends**	with cell phones	with wrist phones
2 **write assignments**	on laptops – parents might use them	on tablets
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4 **buy items**	mostly online using computers	mostly online using electronic gadgets

1 _____ will use cell phones.

2 _____ will write assignments on laptops.

3 _____ will listen to music on a Patchster-like device.

4 _____ will listen to music on MP3 players.

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3

What can you do with these electronic devices? Choose the correct answers.



smartphone



MP3 player

1

- Make phone calls
- Write essays and do homework
- Listen to music
- Watch movies and play games
- Text people

2

- Make phone calls
- Write essays and do homework
- Listen to music
- Watch movies and play games
- Text people



tablet



laptop

3

- Make phone calls
- Write essays and do homework
- Listen to music
- Watch movies and play games
- Text people

4

- Make phone calls
- Write essays and do homework
- Listen to music
- Watch movies and play games
- Text people

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4. READ THE TEXT AND ANSWER THE QUESTIONS



Jenny's Bad Morning

Jenny, a Grade 6 student, was sleeping when her bed started shaking. While the bed was shaking, a strange voice said, "Jenny, wake up! Time to go to school!" "You'll wake everybody up! Stop shaking and talking!" Jenny said. "Sorry," said the bed.

"I'm hungry," said Jenny. "Good morning, Jenny," a robot chair said. She sat on the robot and patted it. The robot carried her to the kitchen. "What would you like for breakfast, Jenny?" asked the fridge.

Jenny said, "Crunchy Crisp Cereal and toast, please." Five seconds later, the fridge opened up and put a bowl of cold cereal in front of her, and the toaster added hot toast with butter.

After breakfast, Jenny sat on the robot chair again, and it took her to her room. Jenny got dressed. "These clothes are too tight," said Jenny. The robot said, "Clothes, be bigger." The clothes got a little bigger. "Perfect!" said Jenny.

It was time for school. Jenny's mom said, "Hurry up, Jenny, get in the Fly Car." "Fly Car? No one rides in Fly Cars anymore," thought Jenny. Jenny wanted to use a Flying Suit to fly her to school. Her mom shook her head. "Sorry, you can't use a Flying Suit until you're 12." Jenny got in the Fly Car. She wasn't happy. She hated being 11! She thought, "I want to be 12! It'll be so much more fun."

1 How did Jenny wake up?
- Her bed started shaking.
- She heard a strange voice.

2 Who made Jenny's breakfast?
- The fridge and the toaster made breakfast.
- A robot chair gave her cereal and toast.

3 How did Jenny get to school?
- Jenny got to school in a Flying Suit.
- Jenny got to school in a Fly Car.

4 Did Jenny like the Fly Car? Why/Why not?
- No, because she arrived late at school.
- No, because she wanted to use a Flying Suit.

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5. *READ* THE TEXT AND COMPLETE USING "WILL" AND "WON'T"

100 years from now, the world will be very different. No one will use smartphones because our phones will be inside our heads! Everyone will use flying cars, and everyone will live in apartments in tall buildings in space. Not like today. Today, many people live in houses. In the future, no one will live in houses any more. Machines will make our food at home and in restaurants. No one will need to cook any more. No one will study in schools because there won't be any school buildings, and we won't have teachers. Everyone will study at home using computers.

1 There won't be **(be)** any teachers.

2 We _____ **(call)** people with cell phones.

3 We _____ **(live)** in apartments in space.

4 People _____ **(drive)** flying cars.

5 We _____ **(cook)**. Machines _____ **(cook)** for us.

LIVEWORKSHEETS