

Name: _____ Date: _____

Week 34

Day 1 - Let's get cooking

Tuesday, 14th September 2021 (10.30 - 11.30am)

Learning Objective	Steps to Success
To identify the sequencing words, imperative verbs and nouns.	<ol style="list-style-type: none"> 1. Read the text about Jam and Toast Recipe. 2. Identify the sequencing words such as First, Next. 3. Identify the imperative verbs. For example, wash, put, etc. 4. Identify the nouns such as hands, bread, etc.

Let's Get Cooking

Get ready



Do you like cooking? Who does the cooking in your home?

Do you help with the cooking? What would you like to learn to cook?

Let's practice



Look at the pictures and the words.

Can you find the correct word for each picture?

1

2

3

4

5

6

7

8

9

10

Cooking verbs

mix/stir
 mash
 read
 put
 boil
 wash
 cut
 add
 peel
 spread



Jam and Toast Recipe

Ingredients: bread, butter, jam

Equipment: toaster, knife

Directions:

First, wash your hands.

Then, put the bread in the toaster.

Next, cut the crust off the bread with the knife.

After that, spread the butter on the toast with the knife.

Then, spread the jam on the toast with the knife.

Next, cut the toast into two pieces with the knife.

Finally, put the two pieces of toast together.

Eat and enjoy!



Read the recipe and answer the questions.

1. How many steps are there in the recipe?

2. What do you use to cut the crusts off the bread?

3. How many ingredients do you need to make this recipe?

4. Name **two** other kinds of food you can spread on toast.

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Then, spread the jam on the toast with the knife.

Next, cut the toast into two pieces with the knife.

Finally, put the two pieces of toast together.

Eat and enjoy!



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Find the features:

First	spread	After that	bread	Finally	Eat	Next	jam
wash	butter	toaster	Then	cut	knife	put	enjoy

- **Sequencing words**. For example; *First*, *Next*, etc.
- **Imperative verbs** such as *wash*, *put*, etc.
- **Nouns** such as *hands*, *bread*, etc.

Sequencing words	Imperative verbs	Nouns
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
	6.	