

Name: \_\_\_\_\_  
Quiz # 2 – Reading: Creating a Rainy Day

**Part 1. Answer the following based on the story, One Rainy Day, by choosing the correct answer.**

1. If the answer is Ken, what would the question be?
  - a. What is the setting of the story?
  - b. Who is the main character of the story?
  - c. When did the story happened?
  
2. If you were to ask of the setting of the story, what is the best answer?
  - a. It is about Ken and his bike.
  - b. It happened one rainy Saturday.
  - c. Ken was frustrated because Saturday was rainy.
  
3. Ken's planned activity with his friends was cancelled due to the rain. What was Ken's father did to make his son still enjoy his Saturday?
  - a. He invited Ken to wash the car with him.
  - b. He asked Ken's sister to ask Ken to help her in her project.
  - c. He initiated watching a film for the family to enjoy.
  
4. Which of the following statement is not in the story?
  - a. Mother cooks soup and the family enjoyed it.
  - b. Ken helped Lizzy in doing her project.
  - c. The family enjoyed the third installment of the animated movie.

5. If you were to make a moral of the story, what would be the best lesson of it?

- a. Never let one bad thing ruin your whole day.
- b. When it rains, it pours.
- c. Make way for your own happiness.

**Part 2. Tick A if the use of the underlined word in the sentence is accurate. Tick I if it is not.**

**A    I**

- ☐   ☐   6. The gloomy weather makes me want to stand up and dance.
- ☐   ☐   7. Lawyer Choi got freed because the hint of fingerprints found on the crime scene wasn't his.
- ☐   ☐   8. It is customary that a student learns in school as school is for learning.
- ☐   ☐   9. Happiness blooms over Ken's face as he saw the rain.
- ☐   ☐   10. Olivia is puzzled for winning the prize as she didn't enter the competition.
- ☐   ☐   11. Melissa knows everything, she's so clueless.

**Part 3. Write a meaningful sentence using the underlined vocabularies in Part 2 that are incorrectly used.**

12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

**Part 4. Read the passage about Mr. Matters below. Then determine the order of events that took place in the story.**

Mr. Matters was a very well-liked neighbor that we had for years. One day he woke up and didn't feel so well. He decided to go see Dr. Jerome to see what the problem might be. Dr. Jerome is the best!

Dr. Jerome did some blood work on Ms. Matters. He found that his blood contains very little vitamins and minerals. He recommended that Mr. Matters to exercise three times a week for thirty minutes every time.

Mr. Matters wanted to feel better, so he followed the good doctor's advice. Every morning he woke up, he followed the same routine. First, he ate a grapefruit and drank a glass of water. He would then walk two miles. He would end off with a full body stretch. Then he would ride his bike to work.

As months went on, Mr. Matters felt a ton better. He began to help Ms. Stewart prune her garden every night after work. As a form of payment, Ms. Stewart would always make Mr. Matters a healthy dinner.

Place the order of events in order (1 being the first) by using 1-6.

\_\_\_\_\_ Mr. Matters went to the doctor.

\_\_\_\_\_ Mr. Matters helped prune Ms. Stewart's garden.





c. looked

d. begged

\_\_\_\_\_ 27. For one extraordinary moment, he felt like the king of the world.

a. green

b. amazing

c. awful

d. careful

\_\_\_\_\_ 28. The prairie dog ran into his burrow to escape the coyote.

a. donkey

b. survived

c. car

d. hole

\_\_\_\_\_ 29. The pioneers who had endured the long winter welcomed the warm spring.

a. missed

b. survived

c. closed

d. wanted

\_\_\_\_\_ 30. The strawberries were bright scarlet in the middle of the green leaves.

a. red

b. yellow

c. green

d. blue