

ACCESS 3

TEST 4

Student's name: Teacher: Ms/Mr.....	Score: Vocabulary + Grammar Reading & Everyday English: Writing: Listening:
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PART I: VOCABULARY:

A. Choose the correct word or phrase.

- proper • challenge • obstacles • taken many cities by storm • attached to • combine
- rather than • parkour • snowbiking • tokens • make their way • thrill-seeking

1. Before you pass on to the next level, you must first collect as many as you can.
2. If you are looking for a real, try parkour; you'll just love it.
3. You must never go snowbiking unless you have had training.
4. For those who want a experience, snowbiking is the thing for you.
5. is also called free running and involves going to a place in the fastest way possible.
6. Kitesurfers glide through the air with a board their feet.
7. Players of this game have to through mine fields and jump over
8. In kitesurfing, the new craze that has taken over the beaches of Hawaii, you kiting and surfing.
9. Parkour started out in France, but has now
10. The heavy snowfall this winter has made people hit the slopes and try

B. Put the items from the shopping list into the correct categories.



Fruit & vegetables	<i>e.g., tomatoes, bananas, peppers</i>
Meat & poultry	11
Dairy products	12
Snacks	13
Cereals, grains & pasta	14
Beverages	15

C. Underline the correct item.

e.g., Factories emit/burn toxic fumes.

16. Water pollution can **wipe out/drink up** fish and plant species.
17. I can't make **up/out** what it says here.
18. Acid rain **gathers/poisons** trees and plants.
19. **Solar/Oxygen** power can be used to heat homes.
20. Can I **join/volunteer** the Eco-helpers club?

PART II: GRAMMAR:

1. Fill in the blanks with the correct passive tense of the verbs in parentheses.

e.g., This cake is delicious. It was baked (bake) last night.

1 A: That painting is awesome!

B: It (deliver) to me yesterday.

2 A: Have you ever worked as a teacher?

B: Actually, I (just/ask) to go to an interview for a teaching position.

3 A: So, when did they tell you that they are getting married?

B: I (tell) last night at dinner.

4 A: When will you mail the invitations?

B: They (already/mail).

5 A: What (David/chase) by?

B: A dog, I think.

2. Rewrite the following sentences in the causative, as in the example.

e.g., Linda is sending a package for Tom. Tom is having a package sent.

- 1 The vet examined the dog. John
- 2 The chef cooks special meals for the star. The star
- 3 She was typing a letter for the boss. The boss
- 4 She will organize a party for them. They
- 5 She is sending her clothes to the dry cleaner's. She

3. Choose the appropriate quantifier for each sentence:

- 1. Can I have **a few / some / many** butter please?
- 2. He has **a lot of / many / some** money. He owns two large apartments.
- 3. Do you want sugar in your tea?
"Just **little much / a little / a few** please."
- 4. I have **a lot of / much / a little** DVDs.
- 5. I'll be ready in **some / a few / little** minutes.
- 6. **How many / how much** time do you need to finish your homework?
- 7. **How many / how much** books have you read in the last two months?
- 8. Do you want **much / any / few** orange juice boxes from the store?
- 9. We have **little / a little / few** bread. It is not enough for dinner.
- 10. We have **much / many / few** chairs but we need more.

4. Choose the correct article: a, an, the or x (no article)

e.g: Are you coming to...(the)..... party next Saturday?

- 1. I bought new TV set yesterday.
- 2. I think..... man over there is very ill. He can't stand on his feet.
- 3. I watched video you had sent me.
- 4. She was wearing ugly dress when she met him.
- 5. I am crazy about reading history books.

5. Complete the sentences using the correct form of the word.

- 1 I'm tired of (tell) you the same things over and over again.
- 2 He would rather (paint) the house by himself.
- 3 We are looking forward to (see) the sights in Paris
- 4 They can still (catch) the next bus if they hurry.
- 5 My brother strongly dislikes (go) to the dentist.

6. Underline the correct item.

e.g., The little boy ran across/through the road when his mother wasn't watching.

- 1 Margaret ran **outside/out of** the classroom as soon as the bell rang.
- 2 He got **into/onto** his car and drove away.
- 3 The train is going **through/along** the tunnel.
- 4 Don't step **in/on** that puddle!
- 5 In this game you have to jump **on/over** the rope.

7. Complete with: some, any, no, every + body (one), thing, where.

*e.g., Does **anybody/anyone** want to come with me to the supermarket?*

- 1 There's you can do to make me feel better.
- 2 He looked, but he couldn't find his briefcase.
- 3 I know there's on your mind because you seem upset.
- 4 who saw what happened must go to the principal's office and report it.
- 5 Is there you would like me to bring you?