Explain what each digit represents in whole and decimal numbers

Task 1: Watch the video https://www.youtube.com/watch?v=KG6ILNOiMgM

600	794	0.5	8,976.5	624.4
8,500	888,000	7.3	196.5	196.32
92.33	3.33	613	99.8	49.58
1600	7.5	18,489	34.69	8,296.4
6.58	4.32	94	10.5	693.23

Task 2: Use the table above. Find at least **three** numbers that have the following:

Six hundreds	624.4		
Nine tens			
Four units			
Five tenths			
Eight thousands			
Three tenths			

Task 2. Write **two** numbers that have:

Six units		
Eight tens		
Four hundreds		
Three thousands		
Five tenths		
Nine tenths		

Extension: What's my number?

a. I have six tens and seven units. What number am I?
   _____
b. I have four hundreds, nine tens and one unit. What number am I?
   _____
c. I have seven units, and decimal point and then five tenths. What number am I? _____
d. I have seven hundreds, zero tens and zero units. What number am I?
   _____

Now create your own 'What's my number?' to practise with someone at home.