

# Unit 4 General Test

name \_\_\_\_\_

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## Part 1

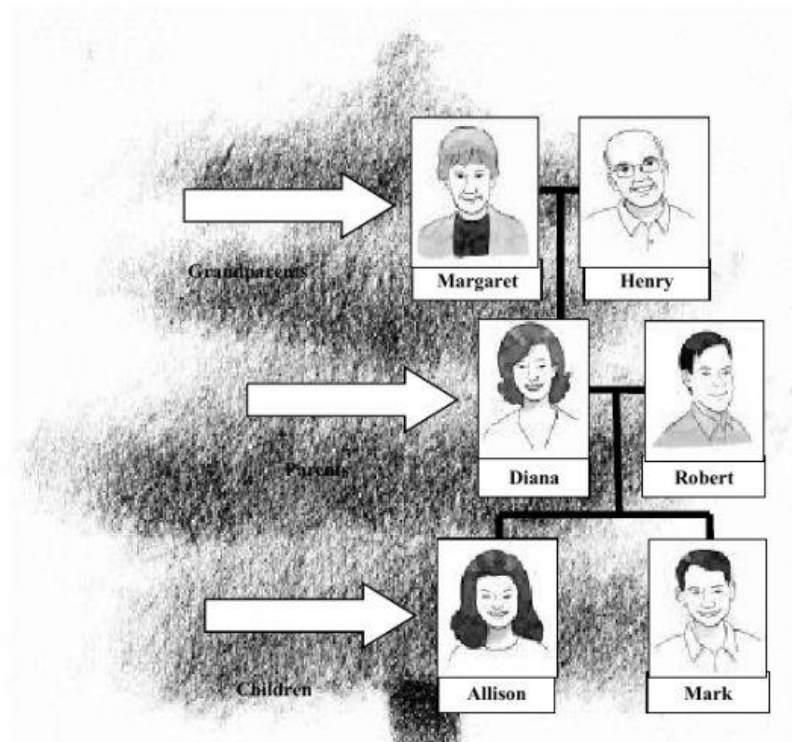
Listen to the conversation. Then listen again and complete the chart. You will not use all the words.

|         |          |          |               |         |      |
|---------|----------|----------|---------------|---------|------|
| brother | sister   | mother   | father        | husband | wife |
| son     | daughter | grandson | granddaughter |         |      |

| NAME         | RELATIONSHIP | AGE |
|--------------|--------------|-----|
| Example: Tom | brother      | 26  |
| Michelle     | 1.           | 2.  |
| Jeff         | 3.           | 4.  |
| Rebecca      | 5.           | 6.  |

## Part 2

Look at the picture. Then fill in the blanks to complete each conversation. Use contractions.



Example: A: Who are Margaret and Henry's grandchildren?

B: They're Allison and Mark.

7. A: .....?  
B: She's Mark's sister.

8. A: Who are Allison and Mark's parents?  
B: .....

9. A: .....?  
B: He's Diana's father.

10. A: Who's Margaret's husband?  
B: His name .....

11. A: Who's Henry's wife?  
B: Her name .....

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### Part 3

Look at the pictures. Circle the correct adjective to complete each sentence.

Example:



He is **[cute]** / tall / old.

13.



It is easy to see that this man is  
**cute / young / tall.**

12.



These girls are **short / pretty / handsome.**

14.



This woman is **old / short / handsome.**

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### Part 4

Write *is* or *are* to complete the sentences.

Example: How old is Susan?

15. How old ..... your children?

16. How old ..... Ms. Howard?

17. How old ..... his grandparents?

18. How old .....that boy over there?

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## Part 5

Write has or have to complete the sentences.

Example: John and Jamie have a sister.

19. Our grandmother..... six grandchildren.

20. You ..... a very cute daughter.

21. She ..... a lot of children.

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## Part 6

Write the words and phrases in the correct order to make complete sentences.

Example: are / Sandra and Mike / young / very

.....Sandra and Mike are very young.....

22. your / brother / is / I / think / that / handsome. / so

.....

23. Our / boys / are / very / tall.

.....

24. Hannah / Everyone / says / that / pretty. / is

.....

25. Mary's / beautiful! / so / is / dress

.....

## Part 7

Read the article. Then match the sentence beginnings and endings. Write the letter of the correct sentence ending. You will not use all of the sentence endings.



Example: Antonio Banderas is a good-looking man.

- |                                |                                  |
|--------------------------------|----------------------------------|
| 26. Antonio Banderas is .....  | a. an actor                      |
| 27. Enrique Iglesias has ..... | b. an actress                    |
| 28. Enrique Iglesias is .....  | c. a singer                      |
| 29. Penelope Cruz is .....     | d. an actress and singer         |
| 30. Penelope Cruz has .....    | e. an actress and model          |
|                                | f. a famous father               |
|                                | g. a brother and sister          |
|                                | h. <del>a good-looking man</del> |
|                                | i. a famous brother              |