

**Complete the conversation with the correct words in parentheses.**

- Ben** Hello, Christy. How are (are / is) you?  
**Christy** \_\_\_\_\_ (I'm / It's) fine, thanks. \_\_\_\_\_ (I'm / It's) sorry – what's your name again?  
**Ben** \_\_\_\_\_ (Is / It's) Ben – Ben Durant.  
**Christy** That's right! Ben, this \_\_\_\_\_ (is / it's) Joshua Brown. \_\_\_\_\_ (He's / She's) in our history class.  
**Ben** \_\_\_\_\_ (I'm / It's) nice to meet you.  
**Joshua** Hi, Ben. I think \_\_\_\_\_ (I'm / you're ) in my English class, too.  
**Ben** Oh, right! Yes, I \_\_\_\_\_ (am / 'm).

**Complete the conversations. Use contractions when it is possible.**

- Cara** Excuse me. Are you Alex Lane?  
**James** No, \_\_\_\_\_ not. My name \_\_\_\_\_ James Harris. Alex \_\_\_\_\_ over there.  
**Cara** Oh, sorry.  
**Cara** \_\_\_\_\_ you Alex Lane?  
**Alex** Yes, I \_\_\_\_\_.  
**Cara** Hi. \_\_\_\_\_ Cara Ruiz.  
**Alex** Oh, \_\_\_\_\_ in my history class, right?  
**Cara** Yes, I \_\_\_\_\_.  
**Alex** \_\_\_\_\_ nice to meet you, Cara.

