

Class: \_\_\_\_\_

Number: \_\_\_\_\_

Name: \_\_\_\_\_

## Lesson 6. No Trash Challenge

\* 다음 빈칸을 완성하십시오.

1. We all had a "No Trash \_\_\_\_\_" day last month.

도전

2. The \_\_\_\_\_ was Grade 2 Class 3.

우승자

3. \_\_\_\_\_ read the interview and learn \_\_\_\_\_ tips for

~하자

몇몇의

living green.

4. \_\_\_\_\_ Wrapping Paper

~을 사용하지 마라(do동사 활용)

5. You \_\_\_\_\_ a class birthday party, but didn't produce a lot of

throw의 과거형

\_\_\_\_\_.

쓰레기

6. What were your \_\_\_\_\_?

비밀, 비결(복수형)

7. First, we agreed \_\_\_\_\_ our gifts,

포장하지 않는 것(to부정사 활용)

because some wrapping paper \_\_\_\_\_ not easily \_\_\_\_\_.

재활용 되다(수동태)

8. So we brought gifts \_\_\_\_\_ teddy bears, key rings, and

~와 같은

hairpins that \_\_\_\_\_ not \_\_\_\_\_ at all.

포장이 되어있다(수동태)

9. Buy the \_\_\_\_\_ Size

Large의 최상급

10. \_\_\_\_\_, we chose the largest size \_\_\_\_\_ we bought ice cream

또한

~할 때(접속사)

and cookies for the party.

11. \_\_\_\_\_ sizes use \_\_\_\_\_ packaging and make \_\_\_\_\_ trash.

large의 비교급

little의 비교급

little의 비교급

12. Eat the Plates

13. And \_\_\_\_\_ did you serve the ice cream?

어떻게(의문사)

14. We served it on \_\_\_\_\_.

접시(복수형)

15. You know what? We ate even the plates \_\_\_\_\_ we used them.

~한 후에(접속사)

16. You ate the plates?

17. What do you \_\_\_\_\_ by that?

~을 의미하다

18. \_\_\_\_\_, we used popped rice cakes as plates, so we \_\_\_\_\_

사실

~할 수 있었다(조동사)

eat them and leave nothing behind!

19. Ah, I get it. That's quite \_\_\_\_\_.

흥미로운

20. \_\_\_\_\_ Your Own Things

가져오다

21. What about cups and spoons?

22. We didn't use paper cups or plastic spoons.

23. \_\_\_\_\_, we brought our own cups and spoons from home and then  
대신에  
took them \_\_\_\_\_.

24. Use \_\_\_\_\_ Napkins  
다시

25. What else did you do \_\_\_\_\_ make less trash?  
천

26. We used \_\_\_\_\_ napkins.  
~하기 위해서

27. You know, paper napkins are not \_\_\_\_\_ your skin.  
천  
~에 좋은(전치사 활용)

28. But \_\_\_\_\_ did you get the cloth napkins?  
어디서(의문사)

29. They \_\_\_\_\_ Minji.  
~에 의해 만들어졌다(수동태)

30. She \_\_\_\_\_ her old cotton shirt \_\_\_\_\_  
~을 잘게 자르다  
만들기 위해서(to부정사)  
some for us.

31. Everyone liked her \_\_\_\_\_ napkins.  
귀여운

32. Leave No Food Behind

33. Please \_\_\_\_\_ one simple \_\_\_\_\_ for reducing trash.  
우리에게 (간단한) 조언을 주다

34. \_\_\_\_\_ any food on your plate.

남기지 마라

35. \_\_\_\_\_ really is a big problem.

음식 쓰레기

36. But see? We ate everything, \_\_\_\_\_ our plates, ha-ha.

~도, ~조차