

1 **Think!** Remember the story. Put the lines in order.

- puzzles. He wants to keep the
- book. Ben and Lucy don't give it to him. Then
- code. They go to the librarian
- Ben and Lucy can't read the book. It's in
- for help. He likes doing
- read the clues.
- they find the secret to the code. Now they can

2 **Think!** Match the questions with the answers.

| | | |
|-------------------------------|---------------------------------------|--|
| 1 Can you help us, please? | a <input type="checkbox"/> | No, sorry. We can't give it to you. |
| 2 What's the problem? | b <input type="checkbox"/> | Come on Ben. We have to get out of here. |
| 3 Can I keep the book? | c <input checked="" type="checkbox"/> | Yes, of course. |
| 4 What's going on? It's dark! | d <input type="checkbox"/> | I don't understand the code. |
| 5 What's this here? | e <input type="checkbox"/> | We can't read this book. |
| 6 What about the code? | f <input type="checkbox"/> | It's the secret to the code. |

3 **Think!** Use the code on page 15 of the Student's Book to write the message.

10 0 7 0 8
S e v e n

4 0 7 7 0 9 10

8 0 4 8

7 9

4 X 8 9

7 8 0

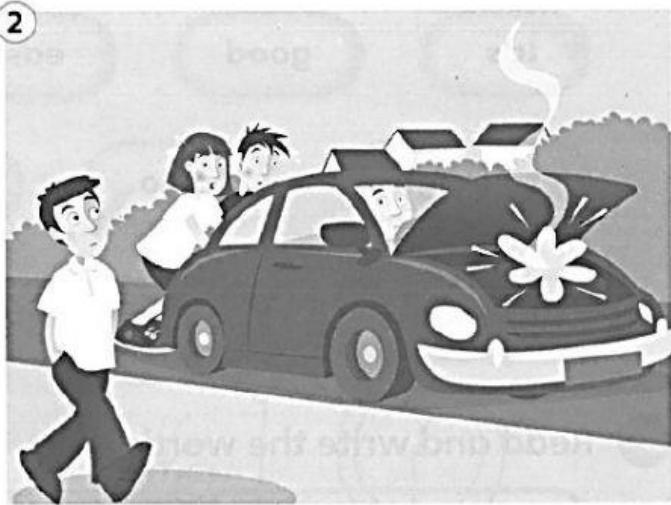
7 9 0 8 10 8 9 0

Listen and write the missing words. Then say with a friend.

1



2



Jim: What time is it, Fiona?

Fiona: It's half past three.

Jim: Really? _____ . Bye!

Fiona: Oh. Bye!

Sam: The car's too heavy.

Emma: Let's ask this man.

Sam: Good idea.

Emma: Excuse me. _____ , please?

Listen and write.

| | | | | | | |
|-----|-----|-----|------|----|-----|-----|
| say | see | Ben | five | go | you | car |
| A | B | G | F | S | | R |
| | C | | | | Y | |
| | | | Z | | | W |
| | | | | | | |

Listen, say and check your answers.