

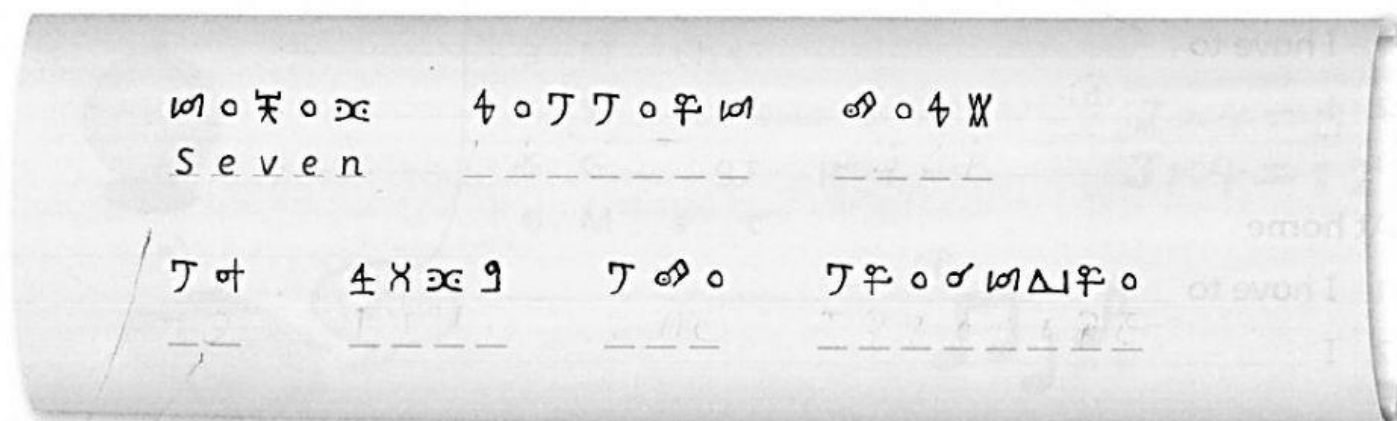
1 Think! Remember the story. Put the lines in order.

- ☐ puzzles. He wants to keep the
- ☐ book. Ben and Lucy don't give it to him. Then
- ☐ code. They go to the librarian
- ☐ 1 Ben and Lucy can't read the book. It's in
- ☐ for help. He likes doing
- ☐ read the clues.
- ☐ they find the secret to the code. Now they can

2 Think! Match the questions with the answers.

- | | |
|-------------------------------|---|
| 1 Can you help us, please? | a <input type="checkbox"/> No, sorry. We can't give it to you. |
| 2 What's the problem? | b <input type="checkbox"/> Come on Ben. We have to get out of here. |
| 3 Can I keep the book? | c <input type="checkbox"/> 1 Yes, of course. |
| 4 What's going on? It's dark! | d <input type="checkbox"/> I don't understand the code. |
| 5 What's this here? | e <input type="checkbox"/> We can't read this book. |
| 6 What about the code? | f <input type="checkbox"/> It's the secret to the code. |

3 Think! Use the code on page 15 of the Student's Book to write the message.



1 CD1
22

Listen and write the missing words. Then say with a friend.



Jim: What time is it, Fiona?

Fiona: It's half past three.

Jim: Really? _____
_____. Bye!

Fiona: Oh. Bye!

2



Sam: The car's too heavy.

Emma: Let's ask this man.

Sam: Good idea.

Emma: Excuse me. _____
_____, please?

2 CD1
23

Listen and write.

say	see	Ben	five	go	you	car
A	B	G	F	S		R
	C			Y		
				Z		W

3 CD1
24

Listen, say and check your answers.