



KIDS 4  
FOLLOW UP 3  
UNIT 4

1. READING: /10

Read and choose TRUE or FALSE (LEÉ LAS ORACIONES Y ELEGÍ VERDADERO O FALSO)

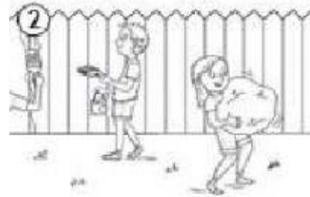


He's hard-working.

\_\_\_\_\_

He's untidy.

\_\_\_\_\_



He wants to paint.

\_\_\_\_\_

She's weak.

\_\_\_\_\_

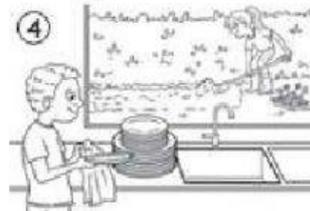


Is he sweeping?

Yes, he is. \_\_\_\_\_

She doesn't want to wash up.

\_\_\_\_\_



Is she cooking?

Yes, she is. \_\_\_\_\_

He's tidy.

\_\_\_\_\_

2. USE OF ENGLISH: /40

A. LOOK AT THE PICTURES AND COMPLETE. DRAG AND DROP (ARRASTRÁ LA OPCIÓN CORRECTA) /14

**COOKING – PAINTING – SWEEPING - WASHING UP – LAYING THE TABLE – WATERING THE FLOWERS – DRYING UP**


B. LOOK AT THE PICTURES AND CHOOSE THE CORRECT OPTION. (MIRÁ LA IMAGEN Y ELEGÍ LA OPCIÓN CORRECTA)

/18



1. He's **tidy / strong / untidy**. He doesn't want to **cook / sweep / paint**.
2. He **want to / doesn't want to / wants to** paint. She's **strong / weak / lazy**.
3. Is she **watering the flowers / gardening / sweeping**? Yes, she is.  
He's **tidy / hard-working / lazy**.
4. She's **doesn't want wash up / washing up / to wash up**.  
Is he **drying up / sweeping / laying the table**? Yes, he is.
5. **Is / Are / Be** she cooking? No, she isn't. She's **drying / washing / watering** up.
6. She **want / doesn't want / wants** to water the flowers. She's **strong / weak / lazy**.

C. ORDER THE WORDS (ORDENÁ LAS PALABRAS) /8

>		Is she painting? _____	Yes, she is.  No, he isn't.  Yes, she is.  No, she isn't.  Yes, he is.
1.		WASHING UP / IS / HE/? _____	
2.		IS / LAYING THE TABLE / SHE/? _____	
3.		IS / DRYING UP / SHE/? _____	
4.		SHE / IS / WATERING THE FLOWERS /? _____	

3. WRITING: /20

Look and write about Daisy and Mark (MIRÁ LA IMAGEN Y ESCRIBÍ SOBRE DAISY Y MARK)

She's

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He's

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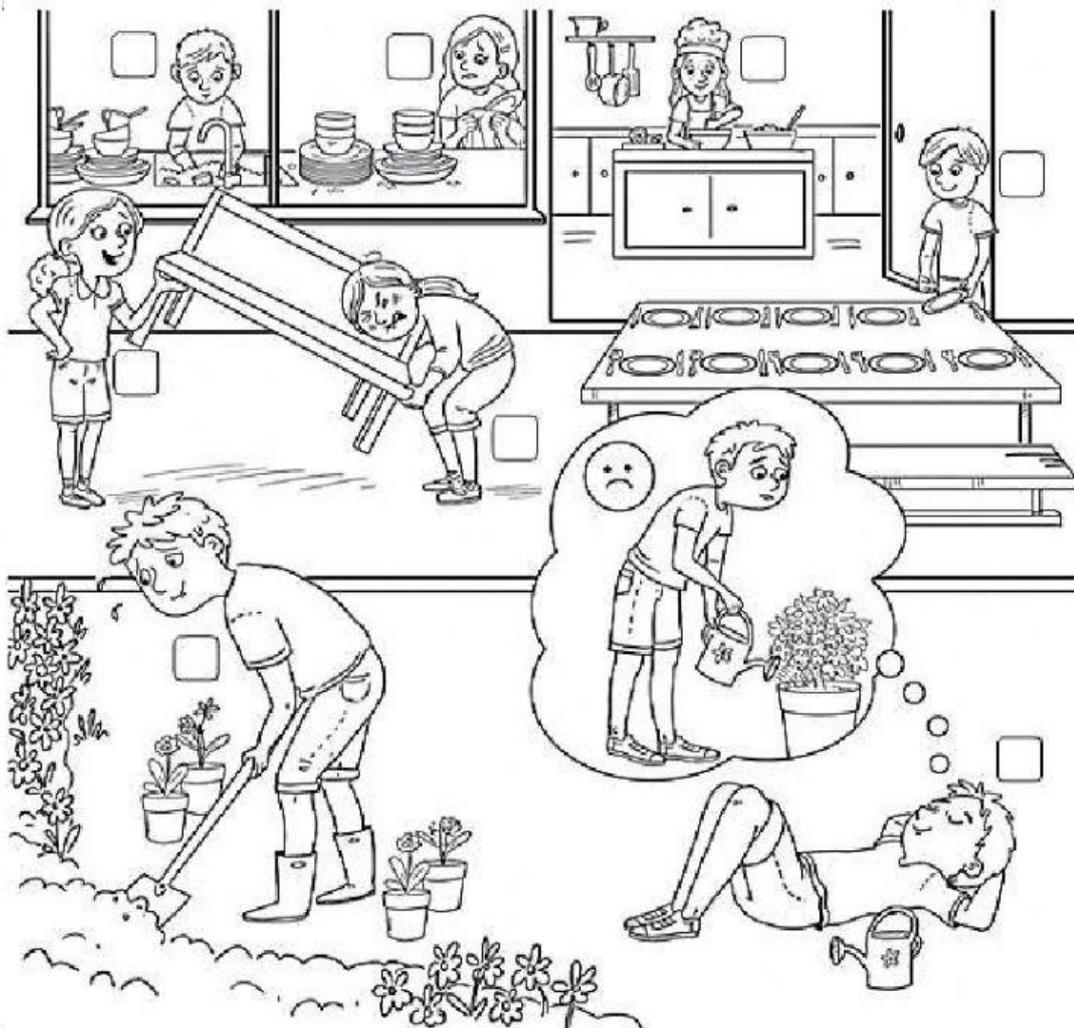
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4. LISTENING: /10

Listen and number: (Unit 4. Standard test) (ESCUCHÁ LOS AUDIOS Y ESCRIBÍ EL NÚMERO QUE CORRESPONDA)



5. SPEAKING: /20 (ÉSTE ES EL ORAL QUE HACE CON SU PROFE)