



UNIT 3 – LONG AGO AND TODAY GENERAL REVIEW WORKSHEET

NAME: _____

DATE: _____

- 1 Listen.** How did this family live? Listen and draw lines from column A to B. **TR: 3.8**

A	B	C
We	sewed clothes	often.
I	washed the clothes	every day.
My mom and my sisters	began the day at 5 a.m.	twice a day.
My dad	made the fire	sometimes.
My grandma	told funny stories	on the weekend.
My grandpa	grew vegetables	once a week.

- 2 Listen again.** How often did the family members do each activity? Draw lines from column B to C. **TR: 3.9**

- 3 Talk to a partner.** Compare life in that family with your life today. How is it different?

How is life different in your family?

We do, too. But on Saturday and Sunday, we get up much later!



That family began the day at 5 a.m., but in my family, we get up at 6 a.m.





4 Ask and answer questions. Work in groups of three.

Take turns. Take notes.

1. How many brothers and sisters do you have?
2. Would you like another brother or sister?
3. Who is your favorite relative? Why?
4. Do most people in your family have straight, curly, or wavy hair?
5. Who wears glasses in your family?
6. What is your family doing next weekend?

6 Look and read. Read the sentences. Circle which clock each sentence is about.



€14.50



€19.90



€40.00



€45.00

1. This clock is for younger children. It's smaller than the other clock for children. ☒ a ☐ b ☐ c ☐ d
2. It is more modern than the other adult clock. ☐ a ☐ b ☐ c ☐ d
3. This one is good for children. It's more expensive than the other children's clock. ☐ a ☐ b ☐ c ☐ d
4. It is more old-fashioned than the other clocks. It's taller, too. ☐ a ☐ b ☐ c ☐ d
5. It is very cute. It's cheaper than the red clock. ☐ a ☐ b ☐ c ☐ d

7 Write. Compare two of the clocks. Use five words from the box.

big	cute	expensive	funny	interesting
modern	old	old-fashioned	small	ugly

My mom would like one of these clocks for her birthday. In some ways, I think she'd like clock c more than clock d because . . .