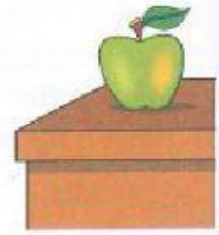


1. Write down the two nouns in each of these noun groups.

- a the book on the table _____
- b the house behind the lake _____
- c the rug under the window _____
- d the apple on the desk _____



2. Use the pictures and words in the boxes to complete the noun groups and finish the sentences.

	box table the on a The _____ is red.
	tree bird the in b The _____ is singing.
	pan egg the in c The _____ is cooked.
	cat roof on the d The _____ is mine.

3. A noun group has been given to you. Finish these sentences using words of your own.

- a The house on the hill _____.
- b The five dirty plates _____.
- c The old wooden lamp _____.
- d The small silver key _____.
- e The girl beside my sister _____.



old new ugly shiny grotesque evil rusty expensive
red slow wicked fast beat-up

4. Use the words in the box to write better noun groups than the ones given.

- | | | |
|---|----------------|--|
| a | the sports car | |
| b | the witch | |
| c | the truck | |

5. Underline the noun groups in these sentences.
e.g. The cat on the roof is lost.

- The dog in the kennel *is barking*.
- The boy in the red shorts *is leading*.
- The girl with red hair *is smiling*.
- The two brown racehorses *are galloping*.
- The large prawn and mushroom pizza *should be cooked*.



6. Finish these sentences by supplying a noun group.

- Jack gave me the _____
- I gave it to the _____
- We stored the _____
- We looked for a _____
- I ate a _____
- The thief stole four _____